FOR6154 Analysis of Forest Ecosystems
3 CREDITS – FALL 2016

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352-846-0859

OFFICE HOURS: Tuesdays 1pm-3pm. Email questions are encouraged at any time.

COURSE WEBSITE: https://lss.at.ufl.edu/

REQUIRED TEXT: No required text. Readings will include a variety of scientific and technical papers, likely including but not limited to:


ADDITIONAL RESOURCES: Narrated power point modules with web links, and readings for each module, can be found at https://lss.at.ufl.edu/. Download the free Wolfram CDF player at http://www.wolfram.com/cdf/.

COURSE DESCRIPTION: Concepts of the ecosystem, the role of models for understanding ecosystem dynamics, disturbance regimes and stability theory, nutrient cycles, and ecosystem energetics

COURSE GOALS AND/OR OBJECTIVES: This course is designed to provide an introduction to the ecosystem concept and methods of ecosystem analysis that are relevant to ecological restoration. Students completing the course will be able to:

- Summarize and explain key concepts concerning ecosystem dynamics and applications of ecosystem theories.
- Explain dynamic ecosystem models, understand how model outputs depend on parameters, and discuss possible applications of simulation models for management.
- Critically evaluate scientific literature using ecosystem approaches.

COURSE POLICIES
Participation is critical for this course. Two important ways that you will participate involve discussion threads and model wikis. When a discussion thread is scheduled you should be prepared to summarize the main points of the paper(s) add commentary, and raise additional questions. Simply posting a single comment is not sufficient to maintain a useful discussion. The instructor will post questions and responses as necessary to try to encourage discussion. A general discussion thread will always be open for other matters related to the power points or papers. There are a series of web based modeling exercises with specific questions from the power points. You should address those questions in the model wikis.
The major project of this course will be a **written paper that deals with a theoretical or applied aspect of ecosystem science related to forests**. The topic of your paper must be approved by the end of week 3. The literature review of your topic (usually incorporated in the final paper) will be due by the end of week 7. Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: [https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx).

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Late work will be penalized 5 points per day.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper Discussions</td>
<td>4 @ 5 points - 20</td>
</tr>
<tr>
<td>Model Wikis</td>
<td>5 @ 5 points - 25</td>
</tr>
<tr>
<td>Literature Review (on approved topic)</td>
<td>15</td>
</tr>
<tr>
<td>Paper (on approved topic)</td>
<td>40</td>
</tr>
</tbody>
</table>

Letter grades will be assigned as follows:

- **A**: 93-100 points
- **A-**: 90-92 points
- **B+**: 86-89 points
- **B**: 83-85 points
- **B-**: 80-82 points
- **C+**: 76-79 points
- **C**: 73-75 points
- **C-**: 70-72 points
- **D+**: 66-69 points
- **D**: 63-65 points
- **D-**: 60-62 points
- **E**: less than 60 points

For information on current UF policies for assigning grade points, see [https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx).

**COURSE SCHEDULE:**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ecosystem Concept</td>
<td>Pickett and Cadenasso 2002</td>
<td>Discuss paper</td>
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<tr>
<td>2</td>
<td>Philosophy of Models</td>
<td>Peck 2004</td>
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<tr>
<td>3</td>
<td>Simulation</td>
<td>Loudermilk et al. 2011</td>
<td>Get approval for paper topic Model Wiki</td>
</tr>
<tr>
<td>4</td>
<td>Stability Concepts</td>
<td>Traill et al. 2010</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Stability Concepts</td>
<td>Harwell et al. 1977</td>
<td>Model Wiki</td>
</tr>
<tr>
<td>6</td>
<td>Alternate Stable States</td>
<td>Beckage et al. 2009</td>
<td>Discuss paper</td>
</tr>
<tr>
<td>7</td>
<td>Chaotic Dynamics</td>
<td>Pool 1989</td>
<td>Literature Review Model Wiki</td>
</tr>
<tr>
<td>8</td>
<td>Disturbance Regimes</td>
<td>Papaik et al. 2010</td>
<td>Model Wiki</td>
</tr>
<tr>
<td>9</td>
<td>Nutrient Cycling</td>
<td>Garcia-Montiel et al. 2001</td>
<td>Discuss paper</td>
</tr>
<tr>
<td>10</td>
<td>Nutrients and Competition</td>
<td>Huston and DeAngelis 1994</td>
<td>Model Wiki</td>
</tr>
<tr>
<td>11</td>
<td>Trophic dynamics and Energetics</td>
<td>Pace et al. 1999</td>
<td>Model Wiki</td>
</tr>
<tr>
<td>12</td>
<td>Eddy Flux</td>
<td>Powell et al. 2008</td>
<td>Discuss paper</td>
</tr>
<tr>
<td>13</td>
<td>Global Ecology</td>
<td>Finzi et al. 2011</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Ecosystem Research Networks</td>
<td>LTER Brochure Neon Breaks Ground Neon Strategy</td>
<td>Final paper due</td>
</tr>
</tbody>
</table>

Disclaimer: This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.

**Online Course Evaluation Process**

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at [https://evaluations.ufl.edu](https://evaluations.ufl.edu). Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at [https://evaluations.ufl.edu/results](https://evaluations.ufl.edu/results).

**Academic Honesty**

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “WE, THE MEMBERS OF THE UNIVERSITY OF FLORIDA COMMUNITY, PLEDGE TO HOLD OURSELVES AND OUR
PEERS TO THE HIGHEST STANDARDS OF HONESTY AND INTEGRITY.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "ON MY HONOR, I HAVE NEITHER GIVEN NOR RECEIVED UNAUTHORIZED AID IN DOING THIS ASSIGNMENT."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code.

Software Use:
All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities
The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Campus Helping Resources
Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/
Counseling Services
Groups and Workshops
Outreach and Consultation
Self-Help Library
Wellness Coaching

- Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/