**Group Planning Activity - 40 minutes**

- During introductions, we ask participants to tell us what type of career or field they see themselves working in the near future (classroom, timber industry, wildlife biologist, public lands, etc.). We just need a general idea. Over lunch, we make the groups based on who we have.
- Put participants into groups based on career visions and explain activity (5 minutes)
  - Give groups a list of potential discussion questions (see worksheet below). They use these questions to think through a realistic scenario where they use PLT and determine which activity they would use for that scenario. (20 minutes)
- Report back - write on flipchart (15 minutes)
  - the scenario
  - which activity and what is it about
  - how they decided
- Need flipchart, markers, tape, discussion question copies (1 for each group).
Group Activity Planning Worksheet

Use these questions to guide your group discussion. You don’t have to answer every question, but they may be helpful if you get stuck.

1. First, describe your scenario for using a PLT activity.

2. Identify a topic you want to teach. This could be based on your expertise, youth’s interest, school’s request, relevant local event or issue. Use the Topic Index on page 463 to find one that might work, and then review the activities that fit your age level (page 457). List the possible activities:

3. Now review the activities that might work with the criteria you identified above.
   a. Which ones are best suited for your location and your youth?
   
   b. How much time will you have to do the activity? Can you use a portion of an activity that will fit your allotted time?
   
   c. Can you adapt an activity to work for you?

4. Choose one from your list that you will do. What is it? What was the main idea of the activity? What concepts does this activity teach?

5. How could you adapt this activity to better meet the needs and interests of your youth audience?