

Florida Project Learning Tree Sunshine State Standards linkages for grades 3-5, 6-8, and 9-12: WE CAN WORK IT OUT (#56; pp. 193-196 in old edition *PreK-8 Activity Guide*; pp. 241-244 new edition)

Subject Area: Language Arts

Strand: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

- **Grades 3-5 and Grades 6-8:** No applicable benchmarks
- **Grades 9-12 – Benchmark:** selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations. [LA.C.1.4.1]
- **Grades 9-12 – Benchmark:** uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others. [LA.C.1.4.3]

Standard 3: The student uses speaking strategies effectively.

- **Grades 3-5 – Benchmark:** speaks clearly at an understandable rate and uses appropriate volume. [LA.C.3.2.1]
- **Grades 3-5 – Benchmark:** speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations. [LA.C.3.2.3]
- **Grades 6-8 – Benchmark:** understands how volume, stress, pacing, and pronunciation can positively or negatively affect an oral presentation. [LA.C.3.3.1]
- **Grades 6-8 – Benchmark:** speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations. [LA.C.3.3.3]
- **Grades 9-12 – Benchmark:** applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations. [LA.C.3.4.4]

Subject Area: Science

Strand: Processes that Shape the Earth

Standard 2: The student understands the need for protection of the natural systems on Earth.

- **Grades 3-5:** No applicable benchmark
- **Grades 6-8 – Benchmark:** knows the positive and negative consequences of human action on the Earth's systems. [SC.D.2.3.2]
- **Grades 9-12:** No applicable benchmark

Strand: How Living Things Interact with Their Environment

Standard 2: The student understands the consequences of using limited natural resources.

- **Grades 3-5** – Benchmark: understands that changes in the habitat of an organism may be beneficial or harmful. [SC.G.2.2.3]
- **Grades 6-8:** No applicable benchmark
- **Grades 9-12** – Benchmark: knows the ways in which humans today are placing their environmental support systems at risk (e.g., rapid human population growth, environmental degradation, and resource depletion). [SC.G.2.4.6]

Subject Area: Social Studies

Strand: Government and the Citizen (Civics and Government)

Standard 1: The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government.

- **Grades 3-5** – Benchmark: knows the basic purposes of government in the United States and knows the basic things governments do in one's school, community, state, and nation. [SS.C.1.2.5]
- **Grades 6-8** – Benchmark: knows the major responsibilities of his or her state and local governments and understands the organization of his or her state and local governments. [SS.C.1.3.5]
- **Grades 9-12:** No applicable benchmark

Standard 2: The student understands the role of the citizen in American democracy.

- **Grades 3-5** – Benchmark: knows what constitutes personal, political, and economic rights and why they are important and knows examples of contemporary issues regarding rights. [SS.C.2.2.5]
- **Grades 6-8** – Benchmark: understands current issues involving rights that affect local, national, or international political, social, and economic systems. [SS.C.2.3.7]
- **Grades 9-12** – Benchmark: understands issues of personal concern: the rights and responsibilities of the individual under the U.S. Constitution, the importance of civil liberties, the role of conflict resolution and compromise, and issues involving ethical behavior in politics. [SS.C.2.4.3]