

Florida Project Learning Tree Sunshine State Standards linkages for grades 3-5, 6-8, and 9-12: THERE OUGHT TO BE A LAW (#58; pp. 201-204 in old edition *PreK-8 Activity Guide*; pp. 249-252 new edition)

Subject Area: Language Arts

Strand: Reading

Standard 2: The student constructs meaning from a wide range of texts.

- **Grades 3-5:** No applicable benchmark
- **Grades 6-8 – Benchmark:** locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task. [LA.A.2.3.5]
- **Grades 6-8 – Benchmark:** uses a variety of reference materials, including indexes, magazines, newspapers, and journals; and tools, including card catalogs and computer catalogs, to gather information for research topics. [LA.A.2.3.6]
- **Grades 9-12 – Benchmark:** locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement. [LA.A.2.4.4]
- **Grades 9-12 – Benchmark:** selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services. [LA.A.2.4.6]

Strand: Writing

Standard 2: The student writes to communicate ideas and information effectively.

- **Grades 3-5:** No applicable benchmark
- **Grades 6-8 – Benchmark:** writes text, notes, outlines, comments, and observations that demonstrate comprehension of content and experiences from a variety of media. [LA.B.2.3.1]
- **Grades 9-12 – Benchmark:** writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media. [LA.B.2.4.1]

Subject Area: Social Studies

Strand: Government and the Citizen (Civics and Government)

Standard 1: The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government.

- **Grades 3-5 – Benchmark:** knows possible consequences of the absence of government, rules, and laws. [SS.C.1.2.4]

- **Grades 3-5** – Benchmark: knows the basic purposes of government in the United States and knows the basic things governments do in one’s school, community, state, and nation. [SS.C.1.2.5]
- **Grades 6-8** – Benchmark: understands the importance of the rule of law in establishing limits on both those who govern and the governed, protecting individual rights, and promoting the common good. [SS.C.1.3.6]
- **Grades 9-12** – Benchmark: understands the role of special interest groups, political parties, the media, public opinion, and majority/minority conflicts on the development of public policy and the political process. [SS.C.1.4.4]

Standard 2: The student understands the role of the citizen in American democracy.

- **Grades 3-5:** No applicable benchmark
- **Grades 6-8** – Benchmark: understands how he or she can contact his or her representatives and why it is important to do so and knows which level of government he or she should contact to express his or her opinions or to get help on a specific problem. [SS.C.2.3.5]
- **Grades 9-12** – Benchmark: knows the points at which citizens can monitor or influence the process of public policy formation. [SS.C.2.4.7]

Subject Area: The Arts – Visual Arts

Strand: Skills and Techniques

Standard 1: The student understands and applies media, techniques, and processes.

- **Grades 3-5 and Grades 6-8:** No applicable benchmarks
- **Grades 9-12** – Benchmark: uses two-dimensional and three-dimensional media, techniques, tools, and processes to communicate an idea or concept based on research, environment, personal experience, observation, or imagination. [VA.A.1.4.1]

Strand: Creation and Communication

Standard 1: The student creates and communicates a range of subject matter, symbols, and ideas using knowledge of structures and functions of visual arts.

- **Grades 3-5:** No applicable benchmark
- **Grades 6-8** – Benchmark: knows how the qualities and characteristics of art media, techniques, and processes can be used to enhance communication of experiences and ideas. [VA.B.1.3.2]
- **Grades 9-12:** No applicable benchmark