

**Florida Project Learning Tree Sunshine State Standards linkages for grades PreK-2 and 3-5: SCHOOL YARD SAFARI (#46; pp. 151-152 in old edition *PreK-8 Activity Guide*; pp. 197-199 new edition)**

**Subject Area: Language Arts**

**Strand: Listening, Viewing, and Speaking**

**Standard 1:** The student uses listening strategies effectively.

- **Grades PreK-2** – Benchmark: listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules. [LA.C.1.1.1]
- **Grades 3-5:** No applicable benchmark

**Standard 3:** The student uses speaking strategies effectively.

- **Grades PreK-2** – Benchmark: speaks clearly and at a volume audible in large- or small-group settings. [LA.C.3.1.1]
- **Grades 3-5** – Benchmark: speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations. [LA.C.3.2.3]

**Subject Area: Science**

**Strand: Processes of Life**

**Standard 1:** The student describes patterns of structure and function in living things.

- **Grades PreK-2** – Benchmark: knows the basic needs of all living things. [SC.F.1.1.1]
- **Grades 3-5:** No applicable benchmark

**Standard 2:** The student understands the process and importance of genetic diversity.

- **Grades PreK-2** – Benchmark: knows that there are many different kinds of living things that live in a variety of environments. [SC.F.2.1.2]
- **Grades 3-5:** No applicable benchmark

**Strand: How Living Things Interact with Their Environment**

**Standard 1:** The student understands the competitive, interdependent, cyclic nature of living things in the environment.

- **Grades PreK-2** – Benchmark: knows that there are many different plants and animals living in many different kinds of environments (e.g., hot, cold, wet, dry, sunny, and dark). [SC.G.1.1.3]
- **Grades 3-5** – Benchmark: knows ways that plants, animals, and protists interact. [SC.G.1.2.1]
- **Grades 3-5** – Benchmark: knows that variations in light, water, temperature, and soil content are largely responsible for the existence of different kinds of organisms and population densities in an ecosystem. [SC.G.1.2.7]

**Standard 2:** The student understands the consequences of using limited natural resources.

- **Grades PreK-2** – Benchmark: knows that if living things do not get food, water, shelter, and space, they will die. [SC.G.2.1.1]
- **Grades 3-5:** No applicable benchmark

**Strand: The Nature of Science**

**Standard 1:** The student uses the scientific processes and habits of mind to solve problems.

- **Grades PreK-2** – Benchmark: uses the senses, tools, and instruments to obtain information from his or her surroundings. [SC.H.1.1.5]
- **Grades 3-5:** No applicable benchmark