

Florida Project Learning Tree Sunshine State Standards linkages for grades 3-5, 6-8, and 9-12: POWER OF PRINT (#59; pp. 205-208 in old edition *PreK-8 Activity Guide*; pp. 253-255 new edition)

Subject Area: Language Arts

Strand: Reading

Standard 2: The student constructs meaning from a wide range of texts.

- **Grades 3-5** – Benchmark: recognizes when a text is primarily intended to persuade. [LA.A.2.2.3]
- **Grades 3-5** – Benchmark: recognizes the difference between fact and opinion presented in a text. [LA.A.2.2.6]
- **Grades 6-8** – Benchmark: recognizes logical, ethical, and emotional appeals in texts. [LA.A.2.3.3]
- **Grades 6-8** – Benchmark: locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task. [LA.A.2.3.5]
- **Grades 6-8** – Benchmark: checks the validity and accuracy of information obtained from research in such ways as differentiating fact and opinion, identifying strong vs. weak arguments, recognizing that personal values influence the conclusions an author draws. [LA.A.2.3.8]
- **Grades 9-12** – Benchmark: locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement. [LA.A.2.4.4]
- **Grades 9-12** – Benchmark: identifies devices of persuasion and methods of appeal and their effectiveness. [LA.A.2.4.5]

Strand: Language

Standard 2: The student understands the power of language.

- **Grades 3-5** – Benchmark: understands that word choices can shape reactions, perception, and beliefs. [LA.D.2.2.1]
- **Grades 3-5** – Benchmark: recognizes different techniques used in media messages and their purposes. [LA.D.2.2.3]
- **Grades 6-8** – Benchmark: selects language that shapes reactions, perceptions, and beliefs. [LA.D.2.3.1]
- **Grades 6-8** – Benchmark: distinguishes between emotional and logical argument. [LA.D.2.3.3]
- **Grades 6-8** – Benchmark: understands how the multiple media tools of graphics, pictures, color, motion, and music can enhance communication in television, film, radio, and advertising. [LA.D.2.3.4]
- **Grades 9-12** – Benchmark: understands specific ways in which language has shaped the reactions, perceptions, and beliefs of the local, national, and global communities. [LA.D.2.4.1]

- **Grades 9-12** – Benchmark: recognizes production elements that contribute to the effectiveness of a specific medium. [LA.D.2.4.3]

Subject Area: Social Studies

Strand: People, Places, and Environments (Geography)

Standard 2: The student understands the interactions of people and the physical environment.

- **Grades 3-5** – Benchmark: understands how factors such as population growth, human migration, improved methods of transportation and communication, and economic development affect the use and conservation of natural resources. [SS.B.2.2.4]
- **Grades 6-8** and **Grades 9-12:** No applicable benchmarks

Strand: Government and the Citizen (Civics and Government)

Standard 2: The student understands the role of the citizen in American democracy.

- **Grades 3-5** and **Grades 6-8:** No applicable benchmarks
- **Grades 9-12** – Benchmark: knows the points at which citizens can monitor or influence the process of public policy formation. [SS.C.2.4.7]

Subject Area: The Arts – Dance

Strand: Creation and Communication

Standard 1: The student understands dance is a way to create meaning.

- **Grades 3-5** – Benchmark: creates a dance that communicates experiences and ideas of personal significance. [DA.B.1.2.3]
- **Grades 6-8** – Benchmark: creates dance that reflects and communicates experiences and ideas of personal significance. [DA.B.1.3.3]
- **Grades 9-12:** No applicable benchmark

Subject Area: The Arts – Music

Strand: Applications to Life

Standard 2: The student understands the relationship between music and the world beyond the school setting.

- **Grades 3-5** – Benchmark: knows multiple uses of music in the media (e.g., to create a dramatic atmosphere or for advertising or entertainment). [MU.E.2.2.1]
- **Grades 6-8** – Benchmark: understands the influence of daily music experiences (e.g., television and radio commercials and background music in public places) in one's personal life. [MU.E.2.3.1]
- **Grades 9-12:** No applicable benchmark

Subject Area: The Arts – Theatre

Strand: Applications to Life

Standard 1: The student understands applications of the role of theatre, film, television, and electronic media in everyday life.

- **Grades 3-5 – Benchmark:** understands the emotional and social impact of theatre, film, and television on an individual's life and community and in other cultures.
- **Grades 6-8 and Grades 9-12:** No applicable benchmarks