

Florida Project Learning Tree Sunshine State Standards linkages for grades 6-8 and 9-12: PLANNING THE IDEAL COMMUNITY (#55; pp. 191-192 in old edition *PreK-8 Activity Guide*; pp. 239-240 new edition)

Subject Area: Language Arts

Strand: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

- **Grades 6-8** – Benchmark: listens and uses information gained for a variety of purposes, such as gaining information from interviews, following directions, and pursuing a personal interest. [LA.C.1.3.1]
- **Grades 9-12** – Benchmark: uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others. [LA.C.1.4.3]

Standard 3: The student uses speaking strategies effectively.

- **Grades 6-8** – Benchmark: speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations. [LA.C.3.3.3]
- **Grades 9-12** – Benchmark: applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations. [LA.C.3.4.4]

Subject Area: Social Studies

Strand: People, Places, and Environments (Geography)

Standard 1: The student understands the world in spatial terms.

- **Grades 6-8** – Benchmark: uses various map forms (including thematic maps) and other geographic representations, tools, and technologies to acquire, process, and report geographic information including patterns of land use, connections between places, and patterns and processes of migration and diffusion. [SS.B.1.3.1]
- **Grades 9-12:** No applicable benchmark

Standard 2: The student understands the interactions of people and the physical environment.

- **Grades 6-8:** No applicable benchmark
- **Grades 9-12** – Benchmark: understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions. [SS.B.2.4.1]

Strand: Economics

Standard 1: The student understands how scarcity requires individuals and institutions to make choices about how to use resources.

- **Grades 6-8** – Benchmark: understands the variety of factors necessary to consider when making wise consumer decisions. [SS.D.1.3.3]
- **Grades 9-12:** No applicable benchmark

Subject Area: The Arts – Visual Arts**Strand: Skills and Techniques**

Standard 1: The student understands and applies media, techniques, and processes.

- **Grades 6-8:** No applicable benchmark
- **Grades 9-12** – Benchmark: uses two-dimensional and three-dimensional media, techniques, tools, and processes to communicate an idea or concept based on research, environment, personal experience, observation, or imagination. [VA.A.1.4.1]

Strand: Creation and Communication

Standard 1: The student creates and communicates a range of subject matter, symbols, and ideas using knowledge of structures and functions of visual arts.

- **Grades 6-8** – Benchmark: knows how the qualities and characteristics of art media, techniques, and processes can be used to enhance communication of experiences and ideas. [VA.B.1.3.2]
- **Grades 9-12:** No applicable benchmark