

Florida Project Learning Tree Sunshine State Standards linkages for grades 3-5, 6-8, and 9-12: ON THE MOVE (#53: pp. 185-187 in old edition *PreK-8 Activity Guide*; pp. 232-235 new edition)

Subject Area: Language Arts

Strand: Writing

Standard 2: The student writes to communicate ideas and information effectively.

- **Grades 3-5** – Benchmark: creates narratives in which ideas, details, and events are in a logical order and are relevant to the story line. (met during “Enrichment” segment of activity) [LA.B.2.2.5]
- **Grades 6-8** – Benchmark: selects and uses appropriate formats for writing, including narrative, persuasive, and expository formats, according to the intended audience, purpose, and occasion. (met during “Enrichment” segment of activity) [LA.B.2.3.3]
- **Grades 9-12:** No applicable benchmark

Strand: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

- **Grades 3-5** and **Grades 6-8:** No applicable benchmarks
- **Grades 9-12** – Benchmark: uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others. [LA.C.1.4.3]

Standard 3: The student uses speaking strategies effectively.

- **Grades 3-5** – Benchmark: speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations. [LA.C.3.2.3]
- **Grades 6-8** – Benchmark: speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations. [LA.C.3.3.3]
- **Grades 9-12:** No applicable benchmark

Subject Area: Social Studies

Strand: People, Places, and Environments (Geography)

Standard 1: The student understands the world in spatial terms.

- **Grades 3-5** – Benchmark: uses maps, globes, charts, graphs, and other geographic tools including map keys and symbols to gather and interpret data and to draw conclusions about physical patterns. [SS.B.1.2.1]
- **Grades 3-5** – Benchmark: knows how changing transportation and communication technology have affected relationships between locations. [SS.B.1.2.4]

- **Grades 6-8** – Benchmark: uses various map forms (including thematic maps) and other geographic representations, tools, and technologies to acquire, process, and report geographic information including patterns of land use, connections between places, and patterns and processes of migration and diffusion. [SS.B.1.3.1]
- **Grades 6-8** – Benchmark: understands the spatial aspects of communication and transportation systems. [SS.B.1.3.7]
- **Grades 9-12:** No applicable benchmark

Standard 2: The student understands the interactions of people and the physical environment.

- **Grades 3-5** – Benchmark: understands how factors such as population growth, human migration, improved methods of transportation and communication, and economic development affect the use and conservation of natural resources. [SS.B.2.2.4]
- **Grades 6-8** and **Grades 9-12:** No applicable benchmarks

Subject Area: The Arts – Visual Arts

Strand: Skills and Techniques

Standard 1: The student understands and applies media, techniques, and processes.

- **Grades 3-5** and **Grades 6-8:** No applicable benchmarks
- **Grades 9-12** – Benchmark: uses two-dimensional and three-dimensional media, techniques, tools, and processes to communicate an idea or concept based on research, environment, personal experience, observation, or imagination. [VA.A.1.4.1]

Strand: Creation and Communication

Standard 1: The student creates and communicates a range of subject matter, symbols, and ideas using knowledge of structures and functions of visual arts.

- **Grades 3-5** – Benchmark: understands that subject matter used to create unique works of art can come from personal experience, observation, imagination, and themes. [VA.B.1.2.1]
- **Grades 6-8** – Benchmark: understands and distinguishes multiple purposes for creating works of art. [VA.B.1.3.3]
- **Grades 9-12:** No applicable benchmark