

**Florida Project Learning Tree Sunshine State Standards linkages for grades PreK-2, 3-5, and 6-8: MAKE YOUR OWN PAPER (#51; pp. 176-179 in old edition *PreK-8 Activity Guide*; pp. 224-227 new edition)**

**Subject Area: Language Arts**

**Strand: Listening, Viewing, and Speaking**

**Standard 1:** The student uses listening strategies effectively.

- **Grades PreK-2** – Benchmark: listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules. [LA.C.1.1.1]
- **Grades PreK-2** – Benchmark: retells specific details of information heard, including sequence of events. [LA.C.1.1.4]
- **Grades 3-5:** No applicable benchmark
- **Grades 6-8** – Benchmark: listens and uses information gained for a variety of purposes, such as gaining information from interviews, following directions, and pursuing a personal interest. [LA.C.1.3.1]

**Standard 3:** The student uses speaking strategies effectively.

- **Grades PreK-2:** No applicable benchmark
- **Grades 3-5** – Benchmark: speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations. [LA.C.3.2.3]
- **Grades 6-8** – Benchmark: speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations. [LA.C.3.3.3]

**Subject Area: Science**

**Strand: The Nature of Matter**

**Standard 1:** The student understands that all matter has observable, measurable properties.

- **Grades PreK-2** – Benchmark: verifies that things can be done to materials to change some of their physical properties (e.g., cutting, heating, and freezing), but not all materials respond the same way (e.g., heating causes water to boil and sugar to melt). [SC.A.1.1.3]
- **Grades 3-5** – Benchmark: knows that common materials (e.g., water) can be changed from one state to another by heating and cooling. [SC.A.1.2.2]
- **Grades 3-5** – Benchmark: knows that different materials are made by physically combining substances and that different objects can be made by combining different materials. [SC.A.1.2.4]
- **Grades 6-8:** No applicable benchmarks

### **Strand: Processes that Shape the Earth**

**Standard 2:** The student understands the need for protection of the natural systems on Earth.

- **Grades PreK-2:** No applicable benchmark
- **Grades 3-5** – Benchmark: knows that using, recycling, and reducing the use of natural resources improve and protect the quality of life. [SC.D.2.2.1]
- **Grades 6-8** – Benchmark: knows the positive and negative consequences of human action on the Earth’s systems. [SC.D.2.3.2]

### **Subject Area: Social Studies**

#### **Strand: Time, Continuity, and Change (History)**

**Standard 1:** The student understands historical chronology and the historical perspective.

- **Grades PreK-2** – Benchmark: compares everyday life in different places and times and understands that people, places, and things change over time. [SS.A.1.1.1]
- **Grades 3-5** and **Grades 6-8:** No applicable benchmarks

**Standard 2:** The student understands the world from its beginnings to the time of the Renaissance.

- **Grades PreK-2:** No applicable benchmark
- **Grades 3-5** – Benchmark: knows the significant scientific and technological achievements of various societies (e.g., the invention of paper in China, Mayan calendars, mummification and the use of cotton in Egypt, astronomical discoveries in the Moslem world, and the Arabic number system). [SS.A.2.2.1]
- **Grades 6-8** – Benchmark: understands important technological developments and how they influenced human society. [SS.A.2.3.3]

#### **Strand: People, Places, and Environments (Geography)**

**Standard 2:** The student understands the interactions of people and the physical environment.

- **Grades PreK-2:** No applicable benchmark
- **Grades 3-5** – Benchmark: understands how human activity affects the physical environment. [SS.B.2.2.3]
- **Grades 6-8:** No applicable benchmark

### **Subject Area: The Arts – Visual Arts**

#### **Strand: Application to Life**

**Standard 1:** The student make connections between the visual arts, other disciplines, and the real world.

- **Grades PreK-2** – Benchmark: understands that people create art for various reasons and that everyday objects are designed by artists [VA.E.1.1.1]