

Florida Project Learning Tree Sunshine State Standards linkages for grades PreK-2, 3-5, 6-8, and 9-12: I'D LIKE TO VISIT A PLACE WHERE ... (#54; pp. 188-190 in old edition *PreK-8 Activity Guide*; pp. 236-238 new edition)

Subject Area: Language Arts

Strand: Writing

Standard 2: The student writes to communicate ideas and information effectively.

- **Grades PreK-2:** No applicable benchmark
- **Grades 3-5 – Benchmark:** writes notes, comments, and observations that reflect comprehension of content and experiences from a variety of media. [LA.B.2.2.1]
- **Grades 3-5 – Benchmark:** writes for a variety of occasions, audiences, and purposes. [LA.B.2.2.3]
- **Grades 6-8 – Benchmark:** writes text, notes, outlines, comments, and observations that demonstrate comprehension of content and experiences from a variety of media. [LA.B.2.3.1]
- **Grades 6-8 – Benchmark:** selects and uses appropriate formats for writing, including narrative, persuasive, and expository formats, according to the intended audience, purpose, and occasion. [LA.B.2.3.3]
- **Grades 9-12 – Benchmark:** writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media. [LA.B.2.4.1]
- **Grades 9-12 – Benchmark:** writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail, and organization. [LA.B.2.4.3]

Subject Area: Science

Strand: Processes that Shape the Earth

Standard 2: The student understands the need for protection of the natural systems on Earth.

- **Grades PreK-2 and Grades 3-5:** No applicable benchmarks
- **Grades 6-8 – Benchmark:** knows the positive and negative consequences of human action on the Earth's systems. [SC.D.2.3.2]
- **Grades 9-12:** No applicable benchmark

Strand: How Living Things Interact with Their Environment

Standard 1: The student understands the competitive, interdependent, cyclic nature of living things in the environment.

- **Grades PreK-2 – Benchmark:** knows that there are many different plants and animals living in many different kinds of environments (e.g., hot, cold, wet, dry, sunny, and dark). [SC.G.1.1.3]

- **Grades 3-5, Grades 6-8, and Grades 9-12:** No applicable benchmarks

Standard 2: The student understands the consequences of using limited natural resources.

- **Grades PreK-2:** No applicable benchmark
- **Grades 3-5 – Benchmark:** understands that changes in the habitat of an organism may be beneficial or harmful. [SC.G.2.2.3]
- **Grades 6-8 and Grades 9-12:** No applicable benchmark

Strand: The Nature of Science

Standard 1: The student uses the scientific processes and habits of mind to solve problems.

- **Grades PreK-2 – Benchmark:** uses the senses, tools, and instruments to obtain information from his or her surroundings. [SC.H.1.1.5]
- **Grades 3-5, Grades 6-8, and Grades 9-12:** No applicable benchmarks

Subject Area: Social Studies

Strand: People, Places, and Environments (Geography)

Standard 2: The student understands the interactions of people and the physical environment.

- **Grades PreK-2 – Benchmark:** knows the role that resources play in our daily lives. [SS.B.2.1.4]
- **Grades 3-5 – Benchmark:** understands how the physical environment supports and constrains human activities. [SS.B.2.2.2]
- **Grades 3-5 – Benchmark:** understands how human activity affects the physical environment. [SS.B.2.2.3]
- **Grades 3-5 – Benchmark:** understands how factors such as population growth, human migration, improved methods of transportation and communication, and economic development affect the use and conservation of natural resources. [SS.B.2.2.4]
- **Grades 6-8 – Benchmark:** understands how the interaction between physical and human systems affects current conditions on Earth. [SS.B.2.3.9]
- **Grades 9-12:** No applicable benchmark

Subject Area: The Arts – Visual Arts

Strand: Skills and Techniques

Standard 1: The student understands and applies media, techniques, and processes.

- **Grades PreK-2:** No applicable benchmark
- **Grades 3-5 – Benchmark:** uses and organizes two-dimensional and three-dimensional media, techniques, tools, and processes to produce works of art that are derived from personal experience, observation, or imagination. [VA.A.1.2.1]

- **Grades 6-8:** No applicable benchmark
- **Grades 9-12 – Benchmark:** uses two-dimensional and three-dimensional media, techniques, tools, and processes to communicate an idea or concept based on research, environment, personal experience, observation, or imagination. [VA.A.1.4.1]