

Florida Project Learning Tree Sunshine State Standards linkages for grades 3-5, 6-8, and 9-12: DEMOCRACY IN ACTION (#57; pp. 197-200 in old edition *PreK-8 Activity Guide*; pp. 245-248 new edition and #6; pp. 50-53 in *Introductory Handbook for the Secondary Modules*)

Subject Area: Language Arts

Strand: Reading

Standard 2: The student constructs meaning from a wide range of texts.

- **Grades 3-5** – Benchmark: reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task. [LA.A.2.2.5]
- **Grades 6-8** – Benchmark: locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task. [LA.A.2.3.5]
- **Grades 9-12** – Benchmark: locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement. [LA.A.2.4.4]

Strand: Writing

Standard 1: The student uses writing processes effectively.

- **Grades 3-5** – Benchmark: prepares for writing by recording thoughts, focusing on a central idea, grouping related ideas, and identifying the purpose for writing. [LA.B.1.2.1]
- **Grades 3-5** – Benchmark: drafts and revises writing in cursive that: focuses on the topic; has a logical organizational pattern, including a beginning, middle, conclusion, and transitional devices; has ample development of supporting ideas; demonstrates a sense of completeness or wholeness; demonstrates a command of language including precision in word choice; generally has correct subject/verb agreement; generally has correct verb and noun forms; with few exceptions, has sentences that are complete, except when fragments are used purposefully; uses a variety of sentence structures; and generally follows the conventions of punctuation, capitalization, and spelling. [LA.B.1.2.2]
- **Grades 3-5** – Benchmark: produces final documents that have been edited for: correct spelling; correct use of punctuation, including commas in series, dates, and addresses, and beginning and ending quotation marks; correct capitalization of proper nouns; correct paragraph indentation; correct usage of subject/verb agreement, verb and noun forms, and sentence structure; and correct formatting according to instructions. [LA.B.1.2.3]
- **Grades 6-8** – Benchmark: organizes information before writing according to the type and purpose of writing. [LA.B.1.3.1]

- **Grades 6-8** – Benchmark: drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; conveys a sense of completeness and wholeness with adherence to the main idea; has an organizational pattern that provides for a logical progression of ideas; has support that is substantial, specific, relevant, concrete, and/or illustrative; demonstrates a commitment to and an involvement with the subject; has clarity in presentation of ideas; uses creative writing strategies appropriate to the purpose of the paper; demonstrates a command of language (word choice) with freshness of expression; has varied sentence structure and sentences that are complete except when fragments are used purposefully; and has few, if any, convention errors in mechanics, usage, and punctuation. [LA.B.1.3.2]
- **Grades 6-8** – Benchmark: produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and semicolons; correct capitalization; effective sentence structure; correct common usage, including subject/verb agreement, common noun/pronoun agreement, common possessive forms, and with a variety of sentence structure, including parallel structure; and correct formatting. [LA.B.1.3.3]
- **Grades 9-12** – Benchmark: selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines. [LA.B.1.4.1]
- **Grades 9-12** – Benchmark: drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling. [LA.B.1.4.2]
- **Grades 9-12** – Benchmark: produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms. [LA.B.1.4.3]

Standard 2: The student writes to communicate ideas and information effectively.

- **Grades 3-5** – Benchmark: writes for a variety of occasions, audiences, and purposes. [LA.B.2.2.3]
- **Grades 6-8** – Benchmark: selects and uses appropriate formats for writing, including narrative, persuasive, and expository formats, according to the intended audience, purpose, and occasion. [LA.B.2.3.3]
- **Grades 9-12** – Benchmark: writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail, and organization. [LA.B.2.4.3]

Subject Area: Social Studies

Strand: People, Places, and Environments (Geography)

Standard 2: The student understands the interactions of people and the physical environment.

- **Grades 3-5** – Benchmark: understands how human activity affects the physical environment. [SS.B.2.2.3]
- **Grades 6-8** and **Grades 9-12:** No applicable benchmarks

Strand: Government and the Citizen (Civics and Government)

Standard 1: The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government.

- **Grades 3-5** and **Grades 6-8:** No applicable benchmarks
- **Grades 9-12** – Benchmark: understands the role of special interest groups, political parties, the media, public opinion, and majority/minority conflicts on the development of public policy and the political process. [SS.C.1.4.4]

Standard 2: The student understands the role of the citizen in American democracy.

- **Grades 3-5** – Benchmark: understands the importance of participation through community service, civic improvement, and political activities. [SS.C.2.2.1]
- **Grades 6-8** – Benchmark: understands the importance of participation in community service, civic improvement, and political activities. [SS.C.2.3.6]
- **Grades 9-12:** No applicable benchmarks

Subject Area: The Arts – Visual Arts

Strand: Skills and Techniques

Standard 1: The student understands and applies media, techniques, and processes.

- **Grades 3-5** and **Grades 6-8:** No applicable benchmarks

- **Grades 9-12** – Benchmark: uses two-dimensional and three-dimensional media, techniques, tools, and processes to communicate an idea or concept based on research, environment, personal experience, observation, or imagination. [VA.A.1.4.1]

Strand: Creation and Communication

Standard 1: The student creates and communicates a range of subject matter, symbols, and ideas using knowledge of structures and functions of visual arts.

- **Grades 3-5** – Benchmark: understands that subject matter used to create unique works of art can come from personal experience, observation, imagination, and themes. [VA.B.1.2.1]
- **Grades 6-8** – Benchmark: knows how the qualities and characteristics of art media, techniques, and processes can be used to enhance communication of experiences and ideas. [VA.B.1.3.2]
- **Grades 9-12:** No applicable benchmark