

Florida Project Learning Tree Sunshine State Standards linkages for grades 3-5 and 6-8: TIPI TALK (#75; pp. 282-286 in old edition *PreK-8 Activity Guide*; pp. 320-325 new edition)

Subject Area: Language Arts

Strand: Writing

Standard 2: The student writes to communicate ideas and information effectively.

- **Grades 3-5** – Benchmark: creates expository responses in which ideas and details follow an organizational pattern and are relevant to the purpose. [LA.B.2.2.6]
- **Grades 6-8** – Benchmark: selects and uses appropriate formats for writing, including narrative, persuasive, and expository formats, according to the intended audience, purpose, and occasion. [LA.B.2.3.3]

Strand: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

- **Grades 3-5** – Benchmark: listens and responds to a variety of oral presentations, such as stories, poems, skits, songs, personal accounts, and informational speeches. [LA.C.1.2.1]
- **Grades 6-8** – Benchmark: listens and uses information gained for a variety of purposes, such as gaining information from interviews, following directions, and pursuing a personal interest. [LA.C.1.3.1]

Subject Area: Science

Strand: Processes that Shape the Earth

Standard 2: The student understands the need for protection of the natural systems on Earth.

- **Grades 3-5** – Benchmark: knows that using, recycling, and reducing the use of natural resources improve and protect the quality of life. [SC.D.2.2.1]
- **Grades 6-8:** No applicable benchmark

Strand: How Living Things Interact with Their Environment

Standard 1: The student understands the competitive, interdependent, cyclic nature of living things in the environment.

- **Grades 3-5:** No applicable benchmark
- **Grades 6-8** – Benchmark: knows that the interactions of organisms with each other and with the nonliving parts of their environments result in the flow of energy and the cycling of matter throughout the system. [SC.G.1.3.4]

Standard 2: The student understands the consequences of using limited natural resources.

- **Grades 3-5** – Benchmark: knows that all living things must compete for Earth’s limited resources; organisms best adapted to compete for the available resources will be successful and pass their adaptations (traits) to their offspring. [SC.G.2.2.1]
- **Grades 6-8:** No applicable benchmark

Subject Area: Social Studies

Strand: People, Places, and Environments (Geography)

Standard 2: The student understands the interactions of people and the physical environment.

- **Grades 3-5** – Benchmark: understands how the physical environment supports and constrains human activities. [SS.B.2.2.2]
- **Grades 6-8** – Benchmark: understands how cultures differ in their use of similar environments and resources. [SS.B.2.3.3]
- **Grades 6-8** – Benchmark: knows how various human systems throughout the world have developed in response to conditions in the physical environment. [SS.B.2.3.7]

Subject Area: The Arts – Visual Arts

Strand: Creation and Communication

Standard 1: The student creates and communicates a range of subject matter, symbols, and ideas using knowledge of structures and functions of visual arts.

- **Grades 3-5** – Benchmark: understands that subject matter used to create unique works of art can come from personal experience, observation, imagination, and themes. (met during “Enrichment” segment of activity) [VA.B.1.2.1]
- **Grades 6-8** – Benchmark: knows how different subjects, themes, and symbols (through context, value, and aesthetics) convey intended meanings or ideas in works of art. (met during “Enrichment” segment of activity) [VA.B.1.3.1]