

Florida Project Learning Tree Sunshine State Standard linkages for grades PreK-2, 3-5, and 6-8: TREES FOR MANY REASONS (#89; pp. 340-342 in old edition *PreK-8 Activity Guide*; 387-388 new edition)

Subject Area: Language Arts

Strand: Reading

Standard 2: The student constructs meaning from a wide range of texts.

- **Grades PreK-2 and Grades 3-5:** No applicable benchmarks
- **Grades 6-8 – Benchmark:** determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization. [LA.A.2.3.1]
- **Grades 6-8 – Benchmark:** identifies the author’s purpose and/or point of view in a variety of texts and uses the information to construct meaning. [LA.A.2.3.2]

Strand: Writing

Standard 2: The student writes to communicate ideas and information effectively.

- **Grades PreK-2:** No applicable benchmark
- **Grades 3-5 – Benchmark:** creates narratives in which ideas, details, and events are in a logical order and are relevant to the story line. (met during “Enrichment” segment of activity) [LA.B.2.2.5]
- **Grades 6-8 – Benchmark:** selects and uses appropriate formats for writing, including narrative, persuasive, and expository formats, according to the intended audience, purpose, and occasion. (met during “Enrichment” segment of activity) [LA.B.2.3.3]

Strand: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

- **Grades PreK-2 – Benchmark:** listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules. [LA.C.1.1.1]
- **Grades PreK-2 – Benchmark:** retells specific details of information heard, including sequence of events. [LA.C.1.1.4]
- **Grades 3-5 – Benchmark:** listens and responds to a variety of oral presentations, such as stories, poems, skits, songs, personal accounts, and informational speeches. [LA.C.1.2.1]
- **Grades 3-5 – Benchmark:** listens attentively to the speaker, including making eye contact and facing the speaker. [LA.C.1.2.4]
- **Grades 3-5 – Benchmark:** responds to speakers by asking questions, making contributions, and paraphrasing what is said. [LA.C.1.2.5]
- **Grades 6-8:** No applicable benchmark

Standard 3: The student uses speaking strategies effectively.

- **Grades PreK-2** – Benchmark: speaks clearly and at a volume audible in large- or small-group settings. [LA.C.3.1.1]
- **Grades 3-5** – Benchmark: asks questions and makes comments and observations to clarify understanding of content, processes, and experiences. [LA.C.3.2.2]
- **Grades 3-5** – Benchmark: speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations. [LA.C.3.2.3]
- **Grades 6-8** – Benchmark: asks questions and makes comments and observations that reflect understanding and application of content, processes, and experiences. [LA.C.3.3.2]
- **Grades 6-8** – Benchmark: speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations. [LA.C.3.3.3]

Strand: Literature

Standard 2: The student responds critically to fiction, nonfiction, poetry and drama.

- **Grades PreK-2** – Benchmark: uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life. [LA.E.2.1.1]
- **Grades 3-5** – Benchmark: responds to a work of literature by explaining how the motives of the characters or the causes of events compare with those in his or her own life. [LA.E.2.2.3]
- **Grades 3-5** – Benchmark: identifies the major theme in a story or nonfiction text. [LA.E.2.2.4]
- **Grades 6-8** – Benchmark: responds to a work of literature by interpreting selected phrases, sentences, or passages and applying the information to personal life. [LA.E.2.3.2]
- **Grades 6-8** – Benchmark: knows how a literary selection can expand or enrich personal viewpoints or experiences. [LA.E.2.3.8]

Subject Area: Science

Strand: Processes that Shape the Earth

Standard 2: The student understands the need for protection of the natural systems on Earth.

- **Grades PreK-2** – Benchmark: understands that people influence the quality of life of those around them. [SC.D.2.1.1]
- **Grades 3-5** – Benchmark: knows that using, recycling, and reducing the use of natural resources improve and protect the quality of life. [SC.D.2.2.1]
- **Grades 6-8** – Benchmark: knows the positive and negative consequences of human action on the Earth's systems. [SC.D.2.3.2]

Strand: How Living Things Interact with Their Environment

Standard 2: The student understands the consequences of using limited natural resources.

- **Grades PreK-2** – Benchmark: knows that the activities of humans affect plants and animals in many ways. [SC.G.2.1.2]
- **Grades 3-5** – Benchmark: understands that changes in the habitat of an organism may be beneficial or harmful. [SC.G.2.2.3]
- **Grades 6-8** – Benchmark: understands that humans are a part of an ecosystem and their activities may deliberately or inadvertently alter the equilibrium in ecosystems. [SC.G.2.3.4]

Subject Area: Social Studies

Strand: People, Places, and Environments (Geography)

Standard 2: The student understands the interactions of people and the physical environment.

- **Grades PreK-2** – Benchmark: knows the role that resources play in our daily lives. [SS.B.2.1.4]
- **Grades 3-5** – Benchmark: understands how the physical environment supports and constrains human activities. [SS.B.2.2.2]
- **Grades 3-5** – Benchmark: understands how human activity affects the physical environment. [SS.B.2.2.3]
- **Grades 6-8** – Benchmark: understands the environmental consequences of people changing the physical environment in various world locations. [SS.B.2.3.6]

Subject Area: The Arts – Visual Arts

Strand: Creation and Communication

Standard 1: The student creates and communicates a range of subject matter, symbols, and ideas using knowledge of structures and functions of visual arts.

- **Grades PreK-2:** No applicable benchmark
- **Grades 3-5** – Benchmark: understands that subject matter used to create unique works of art can come from personal experience, observation, imagination, and themes. (met during “Enrichment” segment of activity) [VA.B.1.2.1]
- **Grades 6-8** – Benchmark: knows how different subjects, themes, and symbols (through context, value, and aesthetics) convey intended meanings or ideas in works of art. (met during “Enrichment” segment of activity) [VA.B.1.3.1]