

Florida Project Learning Tree Sunshine State Standards linkages for grades 3-5 and 6-8: NATIVE WAYS (#90; pp. 343-348 in old edition PreK-8 Activity Guide; pp. 389-395 new edition)

Subject Area: Language

Strand: Reading

Standard 2: The student constructs meaning from a wide range of texts.

- **Grades 3-5** – Benchmark: reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order. [LA.A.2.2.1]
- **Grades 3-5** – Benchmark: identifies the author’s purpose in a simple text. [LA.A.2.2.2]
- **Grades 6-8** – Benchmark: determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization. [LA.A.2.3.1]
- **Grades 6-8** – Benchmark: identifies the author’s purpose and/or point of view in a variety of texts and uses the information to construct meaning. [LA.A.2.3.2]
- **Grades 6-8** – Benchmark: recognizes logical, ethical, and emotional appeals in texts. [LA.A.2.3.3]

Strand: Writing

Standard 2: The student writes to communicate ideas and information effectively.

- **Grades 3-5** – Benchmark: writes notes, comments, and observations that reflect comprehension of content and experiences from a variety of media. [LA.B.2.2.1]
- **Grades 6-8** – Benchmark: writes text, notes, outlines, comments, and observations that demonstrate comprehension of content and experiences from a variety of media. [LA.B.2.3.1]

Strand: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

- **Grades 3-5** – Benchmark: responds to speakers by asking questions, making contributions, and paraphrasing what is said. [LA.C.1.2.5]
- **Grades 6-8:** No applicable benchmark

Standard 3: The student uses speaking strategies effectively.

- **Grades 3-5** – Benchmark: speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations. [LA.C.3.2.3]
- **Grades 6-8** – Benchmark: asks questions and makes comments and observations that reflect understanding and application of content, processes, and experiences. [LA.C.3.3.2]

- **Grades 6-8** – Benchmark: speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations. [LA.C.3.3.3]

Strand: Literature

Standard 1: The student understands the common features of a variety of literary forms.

- **Grades 3-5** – Benchmark: knows the similarities and differences among the characters, settings, and events presented in various texts. [LA.E.1.2.3]
- **Grades 3-5** – Benchmark: knows that the attitudes and values that exist in a time period affect the works that are written during that time period. [LA.E.1.2.4]
- **Grades 6-8:** No applicable benchmark

Standard 2: The student responds critically to fiction, nonfiction, poetry, and dram a.

- **Grades 3-5:** No applicable benchmark
- **Grades 6-8** – Benchmark: knows ways in which literature reflects the diverse voices of people from various backgrounds. [LA.E.2.3.4]
- **Grades 6-8** – Benchmark: recognizes different approaches that can be applied to the study of literature, including thematic approaches change, personal approaches such as what an individual brings to his or her study of literature, historical approaches such as how a piece of literature reflects the time period in which it was written. [LA.E.2.3.5]

Subject Area: Science

Strand: Processes that Shape the Earth

Standard 2: The student understands the need for protection of the natural system s on Earth.

- **Grades 3-5:** No applicable benchmark
- **Grades 6-8** – Benchmark: understands that quality of life is relevant to personal experience. [SC.D.2.3.1]

Subject Area: Social Studies

Strand: Time, Continuity, and Change (History)

Standard 1: The student understands historical chronology and the historical perspective.

- **Grades 3-5** – Benchmark: understands how individuals, ideas, decisions, and events can influence history. [SS.A.1.2.1]
- **Grades 6-8** – Benchmark: understands how patterns, chronology, sequencing (including cause and effect), and the identification of historical periods are influenced by frames of reference. [SS.A.1.3.1]

Standard 4: The student understands U.S. history to 1880.

- **Grades 3-5** – Benchmark: understands the geographic, economic, political, and cultural factors that characterized early exploration of the Americas. [SS.A.4.2.1]
- **Grades 6-8** – Benchmark: understands the impact of significant people and ideas on the development of values and traditions in the United States prior to 1880. [SS.A.4.3.3]
- **Grades 6-8** – Benchmark: understands how state and federal policy influenced various Native American tribes (e.g., the Cherokee and Choctaw removals, the loss of Native American homelands, the Black Hawk War, and removal policies in the Old Northwest). [SS.A.4.3.4]

Strand: People, Places, and Environments (Geography)

Standard 1: The student understands the world in spatial terms.

- **Grades 3-5** – Benchmark: knows ways in which people view and relate to places and regions differently. [SS.B.1.2.5]
- **Grades 6-8:** No applicable benchmark