

**Florida Project Learning Tree Sunshine State Standards linkages for grades 3-5, 6-8, and 9-12: IN THE GOOD OLD DAYS (#91; pp. 349-352 in old edition *PreK-8 Activity Guide*; pp. 396-400 new edition)**

**Subject Area: Language Arts**

**Strand: Reading**

**Standard 2:** The student constructs meaning from a wide range of texts.

- **Grades 3-5** – Benchmark: reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order. [LA.A.2.2.1]
- **Grades 3-5** – Benchmark: identifies the author’s purpose in a simple text. [LA.A.2.2.2]
- **Grades 3-5** – Benchmark: reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task. [LA.A.2.2.5]
- **Grades 3-5** – Benchmark: selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts and photos, to gather information for research projects. [LA.A.2.2.8]
- **Grades 6-8** – Benchmark: determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization. [LA.A.2.3.1]
- **Grades 6-8** – Benchmark: identifies the author’s purpose and/or point of view in a variety of texts and uses the information to construct meaning. [LA.A.2.3.2]
- **Grades 6-8** – Benchmark: recognizes logical, ethical, and emotional appeals in texts. [LA.A.2.3.3]
- **Grades 6-8** – Benchmark: uses a variety of reference materials, including indexes, magazines, newspapers, and journals; and tools, including card catalogs and computer catalogs, to gather information for research topics. [LA.A.2.3.6]
- **Grades 9-12** – Benchmark: determines the author’s purpose and point of view and their effects on the text. [LA.A.2.4.2]
- **Grades 9-12** – Benchmark: locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement. [LA.A.2.4.4]

**Strand: Writing**

**Standard 2:** The student writes to communicate ideas and information effectively.

- **Grades 3-5** – Benchmark: writes for a variety of occasions, audiences, and purposes. [LA.B.2.2.3]

- **Grades 6-8** – Benchmark: selects and uses appropriate formats for writing, including narrative, persuasive, and expository formats, according to the intended audience, purpose, and occasion. [LA.B.2.3.3]
- **Grades 9-12** – Benchmark: writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail, and organization. [LA.B.2.4.3]

### **Strand: Listening, Viewing, and Speaking**

**Standard 3:** The student uses speaking strategies effectively.

- **Grades 3-5** – Benchmark: speaks clearly at an understandable rate and uses appropriate volume. [LA.C.3.2.1]
- **Grades 3-5** – Benchmark: speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations. [LA.C.3.2.3]
- **Grades 3-5** – Benchmark: uses eye contact and gestures that engage the audience. [LA.C.3.2.4]
- **Grades 6-8** – Benchmark: speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations. [LA.C.3.3.3]
- **Grades 9-12** – Benchmark: uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain. [LA.C.3.4.3]

### **Strand: Literature**

**Standard 1:** The student understands the common features of a variety of literary forms.

- **Grades 3-5** – Benchmark: knows that the attitudes and values that exist in a time period affect the works that are written during that time period. [LA.E.1.2.4]
- **Grades 6-8 and Grades 9-12:** No applicable benchmarks

**Standard 2:** The student responds critically to fiction, nonfiction, poetry, and drama.

- **Grades 3-5:** No applicable benchmark
- **Grades 6-8** – Benchmark: knows ways in which literature reflects the diverse voices of people from various backgrounds. [LA.E.2.3.4]
- **Grades 6-8** – Benchmark: recognizes different approaches that can be applied to the study of literature, including thematic approaches change, personal approaches such as what an individual brings to his or her study of literature, historical approaches such as how a piece of literature reflects the time period in which it was written. [LA.E.2.3.5]
- **Grades 9-12** – Benchmark: knows that people respond differently to texts based on their background knowledge, purpose, and point of view. [LA.E.2.4.8]

## **Subject Area: Science**

### **Strand: Processes that Shape the Earth**

**Standard 2:** The student understands the need for protection of the natural systems on Earth.

- **Grades 3-5:** No applicable benchmark
- **Grades 6-8 – Benchmark:** understands that quality of life is relevant to personal experience. [SC.D.2.3.1]
- **Grades 9-12:** No applicable benchmark

## **Subject Area: Social Studies**

### **Strand: Time, Continuity, and Change (History)**

**Standard 1:** The student understands historical chronology and the historical perspective.

- **Grades 3-5 – Benchmark:** understands how individuals, ideas, decisions, and events can influence history. [SS.A.1.2.1]
- **Grades 3-5 – Benchmark:** uses a variety of methods and sources to understand history (such as interpreting diaries, letters, newspapers; and reading maps and graphs) and knows the difference between primary and secondary sources. [SS.A.1.2.2]
- **Grades 6-8:** No applicable benchmark
- **Grades 9-12 – Benchmark:** understands how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history. [SS.A.1.4.1]
- **Grades 9-12 – Benchmark:** identifies and understands themes in history that cross scientific, economic, and cultural boundaries. [SS.A.1.4.2]

### **Strand: People, Places, and Environments (Geography)**

**Standard 2:** The student understands the interactions of people and the physical environment.

- **Grades 3-5:** No applicable benchmark
- **Grades 6-8 – Benchmark:** understands how cultures differ in their use of similar environments and resources. [SS.B.2.3.3]
- **Grades 9-12:** No applicable benchmark

### **Strand: Government and the Citizen (Civics and Government)**

**Standard 1:** The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government.

- **Grades 3-5 and Grades 6-8:** No applicable benchmarks
- **Grades 9-12 – Benchmark:** understands the role of special interest groups, political parties, the media, public opinion, and majority/minority conflicts on the development of public policy and the political process. [SS.C.1.4.4]

## **Subject Area: The Arts – Theatre**

### **Strand: Skills and Techniques**

**Standard 1:** The student acts by developing, communicating, and sustaining characters in improvisation and formal or informal productions.

- **Grades 3-5:** No applicable benchmark
- **Grades 6-8** – Benchmark: develops characters, relationships, and environments from written sources (e.g., plays, stories, poems, and history). [TH.A.1.3.1]
- **Grades 9-12** – Benchmark: uses classical, contemporary, and vocal acting techniques and methods to portray the physical, emotional, and social dimensions of characters from various genres and media. [TH.A.1.4.1]

### **Strand: Creation and Communication**

**Standard 1:** The student improvises, writes, and refines scripts based on heritage, imagination, literature, history, and personal experiences.

- **Grades 3-5** – Benchmark: knows how improvised dialogue and scenes are used to tell stories and create characters based on historical, literary, and everyday situations. [TH.B.1.2.1]
- **Grades 6-8** and **Grades 9-12:** No applicable benchmarks

## **Subject Area: The Arts – Visual Arts**

### **Strand: Creation and Communication**

**Standard 1:** The student creates and communicates a range of subject matter, symbols, and ideas using knowledge of structures and functions of visual arts.

- **Grades 3-5** – Benchmark: understands that subject matter used to create unique works of art can come from personal experience, observation, imagination, and themes. [VA.B.1.2.1]
- **Grades 6-8** – Benchmark: knows how the qualities and characteristics of art media, techniques, and processes can be used to enhance communication of experiences and ideas. [VA.B.1.3.2]
- **Grades 9-12** – Benchmark: applies various subjects, symbols, and ideas in works of art. [VA.B.1.4.1]