

**Florida Project Learning Tree Sunshine State Standards linkages for grades PreK-2 and 3-5: EARTH MANNERS (#87; pp. 331-334 in old edition *PreK-8 Activity Guide*; pp. 378-381 new edition)**

**Subject Area: Language Arts**

**Strand: Listening, Viewing, and Speaking**

**Standard 1:** The student uses listening strategies effectively.

- **Grades PreK-2** – Benchmark: listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules. [LA.C.1.1.1]
- **Grades PreK-2** – Benchmark: retells specific details of information heard, including sequence of events. [LA.C.1.1.4]
- **Grades 3-5** – Benchmark: listens and responds to a variety of oral presentations, such as stories, poems, skits, songs, personal accounts, and informational speeches. [LA.C.1.2.1]
- **Grades 3-5** – Benchmark: listens attentively to the speaker, including making eye contact and facing the speaker. [LA.C.1.2.4]
- **Grades 3-5** – Benchmark: responds to speakers by asking questions, making contributions, and paraphrasing what is said. [LA.C.1.2.5]

**Strand: Literature**

**Standard 2:** The student responds critically to fiction, nonfiction, poetry, and drama.

- **Grades PreK-2** – Benchmark: uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life. [LA.E.2.1.1]
- **Grades 3-5** – Benchmark: responds to a work of literature by explaining how the motives of the characters or the causes of events compare with those in his or her own life. [LA.E.2.2.3]

**Subject Area: Science**

**Strand: Processes that Shape the Earth**

**Standard 2:** The student understands the need for protection of the natural system on Earth.

- **Grades PreK-2** – Benchmark: understands that people influence the quality of life of those around them. [SC.D.2.1.1]
- **Grades 3-5:** No applicable benchmark

**Strand: How Living Things Interact with Their Environment**

**Standard 2:** The student understands the consequences of using limited natural resources.

- **Grades PreK-2** – Benchmark: knows that the activities of humans affect plants and animals in many ways. [SC.G.2.1.2]
- **Grades 3-5** – Benchmark: understands that changes in the habitat of an organism may be beneficial or harmful. [SC.G.2.2.3]

**Subject Area: Social Studies**

**Strand: People, Places, and Environments (Geography)**

**Standard 2:** The Student understands the interactions of people and the physical environment.

- **Grades PreK-2:** No applicable benchmark
- **Grades 3-5** – Benchmark: understands how human activity affects the physical environment. [SS.B.2.2.3]

**Strand: Government and the Citizen (Civics and Government)**

**Standard 2:** The student understands the role of the citizen in American democracy.

- **Grades PreK-2** – Benchmark: knows the qualities of a good citizen (e.g., honesty, courage, and patriotism).
- **Grades 3-5:** No applicable benchmark

**Subject Area: The Arts – Visual Arts**

**Strand: Creation and Communication**

**Standard 1:** The student creates and communicates a range of subject matter, symbols, and ideas using knowledge of structures and functions of visual arts.

- **Grades PreK-2** – Benchmark: knows a variety of purposes for creating works of art. [VA.B.1.1.3]
- **Grades 3-5** – Benchmark: understands that subject matter used to create unique works of art can come from personal experience, observation, imagination, and themes. [VA.B.1.2.1]