

Florida Project Learning Tree Sunshine State Standards linkages for grades PreK-2, 3-5, and 6-8: DID YOU NOTICE? (#95; pp. 366-368 in old edition *PreK-8 Activity Guide*; pp. 414-417 new edition)

Subject Area: Language Arts

Strand: Reading

Standard 2: The student constructs meaning from a wide range of texts.

- **Grades PreK-2:** No applicable benchmark
- **Grades 3-5 – Benchmark:** reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task. [LA.A.2.2.5]
- **Grades 6-8 – Benchmark:** locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task. [LA.A.2.3.5]

Strand: Writing

Standard 2: The student writes to communicate ideas and information effectively.

- **Grades PreK-2:** No applicable benchmark
- **Grades 3-5 – Benchmark:** writes notes, comments, and observations that reflect comprehension of content and experiences from a variety of media. [LA.B.2.2.1]
- **Grades 6-8 – Benchmark:** writes text, notes, outlines, comments, and observations that demonstrate comprehension of content and experiences from a variety of media. [LA.B.2.3.1]

Strand: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

- **Grades PreK-2 – Benchmark:** listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules. [LA.C.1.1.1]
- **Grades PreK-2 – Benchmark:** carries on a conversation with another person, seeking answers and further explanations of the other's ideas through questioning and answering. [LA.C.1.1.3]
- **Grades PreK-2 – Benchmark:** retells specific details of information heard, including sequence of events. [LA.C.1.1.4]
- **Grades 3-5 – Benchmark:** listens and responds to a variety of oral presentations, such as stories, poems, skits, songs, personal accounts, and informational speeches. [LA.C.1.2.1]
- **Grades 3-5 – Benchmark:** listens attentively to the speaker, including making eye contact and facing the speaker. [LA.C.1.2.4]

- **Grades 6-8** – Benchmark: listens and uses information gained for a variety of purposes, such as gaining information from interviews, following directions, and pursuing a personal interest. [LA.C.1.3.1]

Standard 3: The student uses speaking strategies effectively.

- **Grades PreK-2** – Benchmark: speaks effectively in conversations with others. [LA.C.3.1.3]
- **Grades 3-5** – Benchmark: speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations. [LA.C.3.2.3]
- **Grades 6-8** – Benchmark: speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations. [LA.C.3.3.3]

Subject Area: Social Studies

Strand: Time, Continuity, and Change (History)

Standard 1: The student understands historical chronology and the historical perspective.

- **Grades PreK-2** – Benchmark: compares everyday life in different places and times and understands that people, places, and things change over time. [SS.A.1.1.1]
- **Grades PreK-2** – Benchmark: understands that history tells the story of people and events of other times and places. [SS.A.1.1.2]
- **Grades PreK-2** – Benchmark: understands broad categories of time (e.g., past, present, and future: yesterday, today, and tomorrow) and calendar time (days, weeks, months, and years). [SS.A.1.1.4]
- **Grades 3-5** – Benchmark: understands broad categories of time in years, decades, and centuries. [SS.A.1.2.3]
- **Grades 6-8** – Benchmark: understands how patterns, chronology, sequencing (including cause and effect), and the identification of historical periods are influenced by frames of reference. [SS.A.1.3.1]

Standard 5: The student understands U.S. history from 1880 to the present day.

- **Grades PreK-2** – Benchmark: understands changes in community life over time (e.g., changes in goods and services; changes in architecture and landscape; and changes in jobs, schooling, transportation, communication, religion, and recreation). [SS.A.5.1.4]
- **Grades 3-5 and Grades 6-8:** No applicable benchmarks

Strand: People, Places, and Environments (Geography)

Standard 2: The student understands the interactions of people and the physical environment.

- **Grades PreK-2** – Benchmark: knows how different communities have changed physically and demographically. [SS.B.2.1.2]
- **Grades 3-5 and Grades 6-8:** No applicable benchmarks

Subject Area: The Arts – Visual Arts

Strand: Creation and Communication

Standard 1: The student creates and communicates a range of subject matter, symbols, and ideas using knowledge of structures and functions of visual arts.

- **Grades PreK-2:** No applicable benchmark
- **Grades 3-5 – Benchmark:** understands that subject matter used to create unique works of art can come from personal experience, observation, imagination, and themes. [VA.B.1.2.1]
- **Grades 6-8 – Benchmark:** knows how different subjects, themes, and symbols (through context, value, and aesthetics) convey intended meanings or ideas in works of art. [VA.B.1.3.1]