

**Florida Project Learning Tree Sunshine State Standards linkages for grades 6-8 and 9-12: BY THE RIVERS OF BABYLON (old edition WHERE ARE THE CEDARS OF LEBANON?) (#94; pp. 362-365 in old edition *PreK-8 Activity Guide*; pp. 411-413 new edition)**

**Subject Area: Language Arts**

**Strand: Reading**

**Standard 2:** The student constructs meaning from a wide range of texts.

- **Grades 6-8** – Benchmark: determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization. [LA.A.2.3.1]
- **Grades 6-8** – Benchmark: locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task. [LA.A.2.3.5]
- **Grades 6-8** – Benchmark: uses a variety of reference materials, including indexes, magazines, newspapers, and journals; and tools, including card catalogs and computer catalogs, to gather information for research topics. (met during “Enrichment” segment of activity) [LA.A.2.3.6]
- **Grades 9-12** – Benchmark: locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement. [LA.A.2.4.4]
- **Grades 9-12** – Benchmark: identifies devices of persuasion and methods of appeal and their effectiveness. [LA.A.2.4.5]
- **Grades 9-12** – Benchmark: selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services. (met during “Enrichment” segment of activity) [LA.A.2.4.6]

**Strand: Listening, Viewing, and Speaking**

**Standard 1:** The student uses listening strategies effectively.

- **Grades 6-8** – Benchmark: listens and uses information gained for a variety of purposes, such as gaining information from interviews, following directions, and pursuing a personal interest. [LA.C.1.3.1]
- **Grades 6-8** – Benchmark: uses responsive listening skills, including paraphrasing, summarizing, and asking questions for elaboration and clarification. [LA.C.1.3.4]
- **Grades 9-12** – Benchmark: uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others. [LA.C.1.4.3]
- **Grades 9-12** – Benchmark: identifies bias, prejudice, or propaganda in oral messages. [LA.C.1.4.4]

**Standard 3:** The student uses speaking strategies effectively.

- **Grades 6-8** – Benchmark: speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations. [LA.C.3.3.3]
- **Grades 9-12** – Benchmark: selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content, processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations. [LA.C.3.4.2]
- **Grades 9-12** – Benchmark: uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain. [LA.C.3.4.3]

**Strand: Language**

**Standard 2:** The student understands the power of language.

- **Grades 6-8** – Benchmark: selects language that shapes reactions, perceptions, and beliefs. [LA.D.2.3.1]
- **Grades 6-8** – Benchmark: distinguishes between emotional and logical argument. [LA.D.2.3.3]
- **Grades 9-12:** No applicable benchmark

**Subject Area: Science**

**Strand: Processes that Shape the Earth**

**Standard 2:** The student understands the need for protection of the natural systems on Earth.

- **Grades 6-8** – Benchmark: knows the positive and negative consequences of human action on the Earth’s systems. [SC.D.2.3.2]
- **Grades 9-12:** No applicable benchmark

**Strand: How Living Things Interact with Their Environment**

**Standard 2:** The student understands the consequences of using limited natural resources.

- **Grades 6-8** – Benchmark: knows that all biotic and abiotic factors are interrelated and that if one factor is changed or removed, it impacts the availability of other resources within the system. [SC.G.2.3.2]
- **Grades 6-8** – Benchmark: understands that humans are a part of an ecosystem and their activities may deliberately or inadvertently alter the equilibrium in ecosystems. [SC.G.2.3.4]
- **Grades 9-12** – Benchmark: understands that the amount of life any environment can support is limited and that human activities can change the flow of energy and reduce the fertility of the Earth. [SC.G.2.4.5]

## **Subject Area: Social Studies**

### **Strand: Time, Continuity, and Change (History)**

**Standard 2:** The student understands the world from its beginnings to the time of the Renaissance.

- **Grades 6-8** – Benchmark: understands the impact of geographical factors on the historical development of civilizations. [SS.A.2.3.4]
- **Grades 9-12:** No applicable benchmark

**Standard 3:** The student understands Western and Eastern civilization since the Renaissance.

- **Grades 6-8** - Benchmark: knows how physical and human geographic factors have influenced major historical events and movements. [SS.A.3.3.3]
- **Grades 9-12:** No applicable benchmark

### **Strand: People, Places, and Environments (Geography)**

**Standard 2:** The student understands the interactions of people and the physical environment.

- **Grades 6-8** – Benchmark: understands how cultures differ in their use of similar environments and resources. [SS.B.2.3.3]
- **Grades 6-8** – Benchmark: understands the environmental consequences of people changing the physical environment in various world locations. [SS.B.2.3.6]
- **Grades 9-12** – Benchmark: understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions. [SS.B.2.4.1]
- **Grades 9-12** – Benchmark: understands the global impact of human changes in the physical environment. [SS.B.2.4.4]
- **Grades 9-12** – Benchmark: understands the relationships between resources and the exploration, colonization, and settlement of different regions of the world. [SS.B.2.4.6]

## **Subject Area: The Arts – Visual Arts**

### **Strand: Creation and Communication**

**Standard 1:** The student creates and communicates a range of subject matter, symbols, and ideas using knowledge of structures and functions of visual arts.

- **Grades 6-8** – Benchmark: knows how the qualities and characteristics of art media, techniques, and processes can be used to enhance communication of experiences and ideas. [VA.B.1.3.2]
- **Grades 9-12** – Benchmark: applies various subjects, symbols, and ideas in works of art. [VA.B.1.4.1]