

Florida Project Learning Tree Sunshine State Standards linkages for grades 3-5, 6-8, and 9-12: A LOOK AT LIFESTYLES (#92; pp. 353-358 in old edition *PreK-8 Activity Guide*; pp. 401-406 new edition and #9; pp. 70-76 in *Introductory Handbook for the Secondary Modules*)

Subject Area: Language Arts

Strand: Reading

Standard 2: The student constructs meaning from a wide range of texts.

- **Grades 3-5** – Benchmark: reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order. [LA.A.2.2.1]
- **Grades 3-5** – Benchmark: reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task. [LA.A.2.2.5]
- **Grades 3-5** – Benchmark: selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts and photos, to gather information for research projects. [LA.A.2.2.8]
- **Grades 6-8** – Benchmark: determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization. [LA.A.2.3.1]
- **Grades 6-8** – Benchmark: locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task. [LA.A.2.3.5]
- **Grades 6-8** – Benchmark: uses a variety of reference materials, including indexes, magazines, newspapers, and journals; and tools, including card catalogs and computer catalogs, to gather information for research topics. [LA.A.2.3.6]
- **Grades 9-12** – Benchmark: determines the author’s purpose and point of view and their effects on the text. [LA.A.2.4.2]
- **Grades 9-12** – Benchmark: locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement. [LA.A.2.4.4]

Strand: Writing

Standard 2: The student writes to communicate ideas and information effectively.

- **Grades 3-5** – Benchmark: writes notes, comments, and observations that reflect comprehension of content and experiences from a variety of media. [LA.B.2.2.1]
- **Grades 6-8** – Benchmark: writes text, notes, outlines, comments, and observations that demonstrate comprehension of content and experiences from a variety of media. [LA.B.2.3.1]

- **Grades 9-12** – Benchmark: writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media. [LA.B.2.4.1]

Strand: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

- **Grades 3-5** – Benchmark: responds to speakers by asking questions, making contributions, and paraphrasing what is said. [LA.C.1.2.5]
- **Grades 6-8:** No applicable benchmark
- **Grades 9-12** – Benchmark: uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others. [LA.C.1.4.3]

Standard 3: The student uses speaking strategies effectively.

- **Grades 3-5** – Benchmark: speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations. [LA.C.3.2.3]
- **Grades 6-8** – Benchmark: asks questions and makes comments and observations that reflect understanding and application of content, processes, and experiences. [LA.C.3.3.2]
- **Grades 6-8** – Benchmark: speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations. [LA.C.3.3.3]
- **Grades 9-12** – Benchmark: selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content, processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations. [LA.C.3.4.2]

Strand: Literature

Standard 2: The student responds critically to fiction, nonfiction, poetry, and drama.

- **Grades 3-5** – Benchmark: identifies the major theme in a story or nonfiction text. [LA.E.2.2.4]
- **Grades 3-5** – Benchmark: forms his or her own ideas about what has been read in a literary text and uses specific information from the text to support these ideas. [LA.E.2.2.5]
- **Grades 6-8** – Benchmark: knows ways in which literature reflects the diverse voices of people from various backgrounds. [LA.E.2.3.4]
- **Grades 9-12:** No applicable benchmark

Subject Area: Science

Strand: Processes that Shape the Earth

Standard 2: The student understands the need for protection of the natural systems on Earth.

- **Grades 3-5:** No applicable benchmark
- **Grades 6-8** – Benchmark: understands that quality of life is relevant to personal experience. [SC.D.2.3.1]
- **Grades 6-8** – Benchmark: knows the positive and negative consequences of human action on the Earth’s systems. [SC.D.2.3.2]
- **Grades 9-12** – Benchmark: understands the interconnectedness of the systems on Earth and the quality of life. [SC.D.2.4.1]

Strand: How Living Things Interact with Their Environment

Standard 2: The student understands the consequences of using limited natural resources.

- **Grades 3-5** – Benchmark: understands that changes in the habitat of an organism may be beneficial or harmful. [SC.G.2.2.3]
- **Grades 6-8** – Benchmark: knows that some resources are renewable and others are nonrenewable. [SC.G.2.3.1]
- **Grades 6-8** – Benchmark: understands that humans are a part of an ecosystem and their activities may deliberately or inadvertently alter the equilibrium in ecosystems. [SC.G.2.3.4]
- **Grades 9-12** – Benchmark: understands that the amount of life any environment can support is limited and that human activities can change the flow of energy and reduce the fertility of the Earth. [SC.G.2.4.5]
- **Grades 9-12** – Benchmark: knows the ways in which humans today are placing their environmental support systems at risk (e.g., rapid human population growth, environmental degradation, and resource depletion). [SC.G.2.4.6]

Subject Area: Social Studies

Strand: Time, Continuity, and Change (History)

Standard 1: The student understands historical chronology and the historical perspective.

- **Grades 3-5** – Benchmark: understands how individuals, ideas, decisions, and events can influence history. [SS.A.1.2.1]
- **Grades 6-8:** No applicable benchmark
- **Grades 9-12** – Benchmark: understands how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history. [SS.A.1.4.1]

Standard 4: The student understands U.S. history to 1880.

- **Grades 3-5 and Grades 6-8:** No applicable benchmarks
- **Grades 9-12** – Benchmark: understands how religious, social, political, and economic developments shaped the settlement patterns of the North American colonies. [SS.A.4.4.2]

Standard 5: The student understands U.S. history from 1880 to the present day.

- **Grades 3-5:** No applicable benchmark
- **Grades 6-8** – Benchmark: understands the role of physical and cultural geography in shaping events in the United States since 1880 (e.g., western settlement, immigration patterns, and urbanization). [SS.A.5.3.1]
- **Grades 9-12:** No applicable benchmark

Standard 6: The student understands the history of Florida and its people.

- **Grades 3-5** – Benchmark: understands the cultural, social, and political features of Native American tribes in Florida’s history.
- **Grades 6-8** – Benchmark: knows how the environment of Florida has been modified by the values, traditions, and actions of various groups who have inhabited the state. [SS.A.6.3.3]
- **Grades 9-12:** No applicable benchmark

Strand: People, Places, and Environments (Geography)

Standard 2: The student understands the interactions of people and the physical environment.

- **Grades 3-5** – Benchmark: understands how human activity affects the physical environment. [SS.B.2.2.3]
- **Grades 6-8** – Benchmark: understands the environmental consequences of people changing the physical environment in various world locations. [SS.B.2.3.6]
- **Grades 6-8** – Benchmark: understands how the interaction between physical and human systems affects current conditions on Earth. [SS.B.2.3.9]
- **Grades 9-12** – Benchmark: understands past and present trends in human migration and cultural interaction and their impact on physical and human systems. [SS.B.2.4.2]
- **Grades 9-12** – Benchmark: understands the global impact of human changes in the physical environment. [SS.B.2.4.4]

Subject Area: The Arts – Theatre

Strand: Skills and Techniques

Standard 1: The student acts by developing, communicating, and sustaining characters in improvisation and formal or informal productions.

- **Grades 3-5** – Benchmark: creates imagined characters, relationships, and environments, using basic acting skills (e.g., breath control, diction, concentration, and control of isolated body parts). [TH.A.1.2.1]

- **Grades 6-8** – Benchmark: develops characters, relationships, and environments from written sources (e.g., plays, stories, poems, and history). [TH.A.1.3.1]
- **Grades 9-12** – Benchmark: uses classical, contemporary, and vocal acting techniques and methods to portray the physical, emotional, and social dimensions of characters from various genres and media. [TH.A.1.4.1]