

Florida Project Learning Tree Sunshine State Standards linkages for grades 3-5 and 6-8: WHO WORKS IN THIS FOREST? (#34: pp. 105-107 in old edition *PreK-8 Activity Guide*; pp. 144-146 new edition)

Subject Area: Language Arts

Strand: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

- **Grades 3-5** – Benchmark: listens attentively to the speaker, including making eye contact and facing the speaker. (met during “Enrichment” segment of activity) [LA.C.1.2.4]
- **Grades 6-8** – Benchmark: listens and uses information gained for a variety of purposes, such as gaining information from interviews, following directions, and pursuing a personal interest. (met during “Enrichment” segment of activity) [LA.C.1.3.1]

Subject Area: Science

Strand: Processes that Shape the Earth

Standard 2: The student understands the need for protection of the natural systems on Earth.

- **Grades 3-5** – Benchmark: knows that using, recycling, and reducing the use of natural resources improve and protect the quality of life. [SC.D.2.2.1]
- **Grades 6-8** – Benchmark: knows the positive and negative consequences of human action on the Earth’s systems. [SC.D.2.3.2]

Strand: How Living Things Interact with Their Environment

Standard 2: The student understands the consequences of using limited natural resources.

- **Grades 3-5** – Benchmark: understands that changes in the habitat of an organism may be beneficial or harmful. [SC.G.2.2.3]
- **Grades 6-8:** No applicable benchmark

Subject Area: Social Studies

Strand: People, Places, and Environments (Geography)

Standard 2: The student understands the interactions of people and the physical environment.

- **Grades 3-5** – Benchmark: understands how human activity affects the physical environment. [SS.B.2.2.3]
- **Grades 6-8:** No applicable benchmark