

**Florida Project Learning Tree Sunshine State Standards linkages for grades 3-5, 6-8, and 9-12: THEN AND NOW (#40; pp. 131-132 in old edition *PreK-8 Activity Guide*; pp. 174-177 new edition)**

**Subject Area: Language Arts**

**Strand: Writing**

**Standard 2:** The student writes to communicate ideas and information effectively.

- **Grades 3-5** – Benchmark: writes notes, comments, and observations that reflect comprehension of content and experiences from a variety of media. [LA.B.2.2.1]
- **Grades 6-8** – Benchmark: writes text, notes, outlines, comments, and observations that demonstrate comprehension of content and experiences from a variety of media. [LA.B.2.3.1]
- **Grades 9-12** – Benchmark: writes text, notes, outlines, comments, and observation that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media. [LA.B.2.4.1]

**Strand: Listening, Viewing, and Speaking**

**Standard 1:** The student uses listening strategies effectively.

- **Grades 3-5** – Benchmark: listens attentively to the speaker, including making eye contact and facing the speaker. [LA.C.1.2.4]
- **Grades 3-5** – Benchmark: responds to speakers by asking questions, making contributions, and paraphrasing what is said. [LA.C.1.2.5]
- **Grades 6-8** – Benchmark: listens and uses information gained for a variety of purposes, such as gaining information from interviews, following directions, and pursuing a personal interest. [LA.C.1.3.1]
- **Grades 9-12** – Benchmark: uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others. [LA.C.1.4.3]

**Standard 3:** The student uses speaking strategies effectively.

- **Grades 3-5** – Benchmark: speaks clearly at an understandable rate and uses appropriate volume. [LA.C.3.2.1.]
- **Grades 3-5** – Benchmark: speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations. [LA.C.3.2.3]
- **Grades 6-8** – Benchmark: speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations. [LA.C.3.3.3]

- **Grades 9-12** – Benchmark: selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content, processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations. [LA.C.3.4.2]
- **Grades 9-12** – Benchmark: applies oral communication skills to interviews, group presentations, formal presentations, and impromptu situations. [LA.C.3.4.4]

## **Subject Area: Sciences**

### **Strand: Processes that Shape the Earth**

**Standard 2:** The student understands the need for protection of the natural systems on Earth.

- **Grades 3-5:** No applicable benchmark
- **Grades 6-8** – Benchmark: knows the positive and negative consequences of human action on the Earth’s systems. [SC.D.2.3.2]
- **Grades 9-12:** No applicable benchmark

### **Strand: How Living Things Interact with Their Environment**

**Standard 2:** The student understands the consequences of using limited natural resources.

- **Grades 3-5** – Benchmark: understands that changes in the habitat of an organism may be beneficial or harmful. [SC.G.2.2.3]
- **Grades 6-8** and **Grades 9-12:** No applicable benchmarks

## **Subject Area: Social Studies**

### **Strand: People, Places, and Environments (Geography)**

**Standard 2:** The student understands the interactions of people and the physical environment.

- **Grades 3-5** – Benchmark: understands how human activity affects the physical environment. [SS.B.2.2.3]
- **Grades 3-5** – Benchmark: understands how factors such as population growth, human migration, improved methods of transportation and communication, and economic development affect the use and conservation of natural resources. [SS.B.2.2.4]
- **Grades 6-8** – Benchmark: knows the human and physical characteristics of different places in the world and how these characteristics change over time. [SS.B.2.3.2]
- **Grades 6-8** – Benchmark: understands the environmental consequences of people changing the physical environment in various world locations. [SS.B.2.3.6]
- **Grades 9-12** – Benchmark: understands the global impact of human changes in the physical environment. [SS.B.2.4.4]