

Florida Project Learning Tree Sunshine State Standards linkages for grades 6-8 and 9-12: FOREST CONSEQUENCES (#33: pp. 101-104 in old edition *PreK-8 Activity Guide*; pp. 138-143 new edition)

Subject Area: Language Arts

Strand: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

- **Grades 6-8:** No applicable benchmark
- **Grades 9-12** – Benchmark: uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others. [LA.C.1.4.3]

Standard 3: The student uses speaking strategies effectively.

- **Grades 6-8** – Benchmark: speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations. [LA.C.3.3.3]
- **Grades 9-12** – Benchmark: uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain. [LA.C.3.4.3]

Subject Area: Science

Strand: Processes that Shape the Earth

Standard 2: The student understands the need for protection of the natural systems on Earth.

- **Grades 6-8** – Benchmark: knows the positive and negative consequences of human action on the Earth's systems. [SC.D.2.3.2]
- **Grades 9-12:** No applicable benchmark

Strand: How Living Things Interact with Their Environment

Standard 2: The student understands the consequences of using limited natural resources.

- **Grades 6-8** – Benchmark: knows that some resources are renewable and others are nonrenewable. [SC.G.2.3.1]
- **Grades 6-8** – Benchmark: understands that humans are a part of an ecosystem and their activities may deliberately or inadvertently alter the equilibrium in ecosystems. [SC.G.2.3.4]
- **Grades 9-12** – Benchmark: knows the ways in which humans today are placing their environmental support systems at risk (e.g., rapid human population growth, environmental degradation, and resource depletion). [SC.G.2.4.6]

Subject Area: Social Studies

Strand: People, Places, and Environments (Geography)

Standard 2: The student understands the interactions of people and the physical environment.

- **Grades 6-8** – Benchmark: understands the environmental consequences of people changing the physical environment in various world locations. [SS.B.2.3.6]
- **Grades 6-8** – Benchmark: understands how the interaction between physical and human systems affects current conditions on Earth. [SS.B.2.3.9]
- **Grades 9-12** – Benchmark: understands the global impact of human changes in the physical environment. [SS.B.2.4.4]