

**Florida Project Learning Tree Sunshine State Standards linkages for grades 3-5, 6-8, and 9-12: DYNAMIC DUOS (#26; pp. 79-82 in old edition *PreK-8 Activity Guide*; pp. 113-116 new edition)**

**Subject Area: Language Arts**

**Strand: Reading**

**Standard 2:** The student constructs meaning from a wide range of texts.

- **Grades 3-5** – Benchmark: reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order. [LA.A.2.2.1]
- **Grades 6-8** – Benchmark: determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization. [LA.A.2.3.1]
- **Grades 9-12** – Benchmark: determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written material. [LA.A.2.4.1]

**Subject Area: Science**

**Strand: How Living Things Interact with Their Environment**

**Standard 1:** The student understands the competitive, interdependent, cyclic nature of living things in the environment.

- **Grades 3-5** – Benchmark: knows ways that plants, animals, and protists interact. [SC.G.1.2.1]
- **Grades 3-5** – Benchmark: knows that living things compete in a climatic region with other living things and that structural adaptations make them fit for an environment. [SC.G.1.2.2]
- **Grades 6-8** – Benchmark: knows that biological adaptations include changes in structures, behaviors, or physiology that enhance reproductive success in a particular environment. [SC.G.1.3.2]
- **Grades 6-8** – Benchmark: understands that the classification of living things is based on a given set of criteria and is a tool for understanding biodiversity and interrelationships. [SC.G.1.3.3]
- **Grades 9-12** – Benchmark: knows of the great diversity and interdependence of living things. [SC.G.1.4.1]