

Florida Project Learning Tree Sunshine State Standards linkages for grades PreK-2, 3-5, 6-8, and 9-12: A FOREST OF MANY USES (#32; pp. 98-100 in old edition *PreK-8 Activity Guide*; pp. 135-137 new edition)

Subject Area: Language Arts

Strand: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

- **Grades PreK-2, Grades 3-5, and Grades 6-8:** No applicable benchmarks
- **Grades 9-12** – Benchmark: uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others. [LA.C.1.4.3]

Standard 3: The student uses speaking strategies effectively.

- **Grades PreK-2** – Benchmark: speaks clearly and at a volume audible in large- or small-group settings. [LA.C.3.1.1]
- **Grades 3-5** – Benchmark: speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations. [LA.C.3.2.3]
- **Grades 6-8** – Benchmark: speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations. [LA.C.3.3.3]
- **Grades 9-12:** No applicable benchmark

Subject Area: Science

Strand: Processes that Shape the Earth

Standard 2: The student understands the need for protection of the natural systems on Earth.

- **Grades PreK-2** – Benchmark: understands that people influence the quality of life of those around them. [SC.D.2.1.1]
- **Grades 3-5:** No applicable benchmark
- **Grades 6-8** – Benchmark: knows the positive and negative consequences of human action on the Earth's systems. [SC.D.2.3.2]
- **Grades 9-12:** No applicable benchmark

Strand: How Living Things Interact with Their Environment

Standard 2: The student understands the consequences of using limited natural resources.

- **Grades PreK-2** – Benchmark: knows that the activities of humans affect plants and animals in many ways. [SC.G.2.1.2]
- **Grades 3-5** – Benchmark: understands that changes in the habitat of an organism may be beneficial or harmful. [SC.G.2.2.3]
- **Grades 6-8** – Benchmark: knows that some resources are renewable and others are nonrenewable. [SC.G.2.3.1]

- **Grades 6-8** – Benchmark: understands that humans are a part of an ecosystem and their activities may deliberately or inadvertently alter the equilibrium in ecosystems. [SC.G.2.3.4]
- **Grades 9-12** – Benchmark: knows the ways in which humans today are placing their environmental support systems at risk (e.g., rapid human population growth, environmental degradation, and resource depletion.). [SC.G.2.4.6]

Subject Area: Social Studies

Strand: People, Places, and Environments (Geography)

Standard 2: The student understands the interactions of people and the physical environment.

- **Grades PreK-2** – Benchmark: knows the role that resources play in our daily lives. [SS.B.2.1.4]
- **Grades 3-5** – Benchmark: understands how the physical environment supports and constrains human activities. [SS.B.2.2.2]
- **Grades 3-5** – Benchmark: understands how human activity affects the physical environment. [SS.B.2.2.3]
- **Grades 6-8** and **Grades 9-12:** No applicable benchmarks

Strand: Economics

Standard 1: The student understands how scarcity requires individuals and institutions to make choices about how to use resources.

- **Grades PreK-2** – Benchmark: understands that when consumers (e.g., individuals, households, businesses, governments, or societies) make economic choices, they must consider the costs incurred and the benefits received. [SS.D.1.1.4]
- **Grades 3-5** – Benchmark: understands that all decisions involve opportunity costs and that making effective decisions involves considering the costs and the benefits associated with alternative choices. [SS.D.1.2.1]
- **Grades 3-5** – Benchmark: understands that scarcity of resources requires choices on many levels, from the individual to societal. [SS.D.1.2.2]
- **Grades 6-8** and **Grades 9-12:** No applicable benchmarks