

**Florida Project Learning Tree Sunshine State Standards for grades 6-8 and 9-12: VIEWPOINTS ON THE LINE (#19; referred to as Values on the Line in old edition pp. 58-60 *PreK-8 Activity Guide*; pp. 89-91 new edition)**

**Subject Area: Language Arts**

**Strand: Listening, Viewing, and Speaking**

**Standard 1:** The student uses listening strategies effectively.

- **Grades 6-8** – Benchmark: acknowledges the feelings and messages sent in a conversation. [LA.C.1.3.3]
- **Grades 9-12** – Benchmark: uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others. [LA.C.1.4.3]

**Strand: Language**

**Standard 2:** The student understands the power of language.

- **Grades 6-8** – Benchmark: selects language that shapes reactions, perceptions, and beliefs. [LA.D.2.3.1]
- **Grades 6-8** – Benchmark: distinguishes between emotional and logical argument. [LA.D.2.3.3]
- **Grades 9-12** – Benchmark: understands specific ways in which language has shaped the reactions, perceptions, and beliefs of the local, national, and global communities. [LA.D.2.4.1]

**Subject Area: Science**

**Strand: The Nature of Science**

**Standard 1:** The student uses the scientific processes and habits of mind to solve problems.

- **Grades 6-8** – Benchmark: knows that scientific knowledge is subject to modification as new information challenges prevailing theories and as a new theory leads to looking at old observations in a new way. [SC.H.1.3.1]
- **Grades 9-12** – Benchmark: understands that no matter how well one theory fits observations, a new theory might fit them as well or better, or might fit a wider range of observations, because in science, the testing, revising, and occasional discarding of theories, new and old, never ends and leads to an increasingly better understanding of how things work in the world, but not to absolute truth. [SC.H.1.4.3]

## **Subject Area: Social Studies**

### **Strand: Government and the Citizen [Civics and Government]**

**Standard 2:** The student understands the role of the citizen in American democracy.

- **Grades 6-8:** No applicable benchmark
- **Grades 9-12 – Benchmark:** develops and defines his or her own political beliefs and tendencies. [SS.C.2.4.1]