

Florida Project Learning Tree Sunshine State Standards linkages for grades PreK-2, 3-5, and 6-8: THE FOREST OF S.T. SHREW (#8; pp. 20-23 in old edition *PreK-8 Activity Guide*; pp. 40-44 new edition)

Subject Area: Language Arts

Strand: Reading

Standard 2: The student constructs meaning from a wide range of texts.

- **Grades PreK-2:** No applicable benchmark
- **Grades 3-5 – Benchmark:** reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order. [LA.A.2.2.1]
- **Grades 6-8 – Benchmark:** determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization. [LA.A. 2.3.1]
- **Grades 6-8 – Benchmark:** uses a variety of reference materials, including indexes, magazines, newspapers, and journals; and tools, including card catalogs and computer catalogs, to gather information for research topics. (met during “Enrichment” segment of activity) [LA.A.2.3.6]

Strand: Writing

Standard 2: The student writes to communicate ideas and information effectively.

- **Grades PreK-2:** No applicable benchmark
- **Grades 3-5 – Benchmark:** creates narratives in which ideas, details, and events are in a logical order and are relevant to the story line. (met during “Enrichment” segment of activity) [LA.B.2.2.5]
- **Grades 6-8 – Benchmark:** selects and uses appropriate formats for writing, including narrative, persuasive, and expository formats, according to the intended audience, purpose, and occasion. (met during “Enrichment” segment of activity) [LA.B.2.2.3]

Strand: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

- **Grades PreK-2 – Benchmark:** listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules. [LA.C.1.1.1]
- **Grades PreK-2 – Benchmark:** retells specific details of information heard, including sequence of events. (met during “Assessment” segment of activity) [LA.C.1.1.4]
- **Grades 3-5 – Benchmark:** listens and responds to a variety of oral presentations, such as stories, poems, skits, songs, personal accounts, and informational speeches. [LA.C.1.2.1]
- **Grades 6-8:** No applicable benchmark

Subject Area: Science

Strand: Processes that Shape the Earth

Standard 1: The student recognizes that processes in the lithosphere, atmosphere, hydrosphere, and biosphere interact to shape the Earth.

- **Grades PreK-2** – Benchmark: knows that life occurs on or near the surface of the Earth in land, air, and water. [SC.D.1.1.2]
- **Grades 3-5 and Grades 6-8:** No applicable benchmarks

Strand: Processes of Life

Standard 1: The student describes patterns of structure and function in living things.

- **Grades PreK-2** – Benchmark: understands that structures of living things are adapted to their function in specific environments. [SC.F.1.1.4]
- **Grades 3-5 and Grades 6-8:** No applicable benchmarks.

Standard 2: The student understands the process and importance of genetic diversity.

- **Grades PreK-2** – Benchmark: knows that there are many different kinds of living things that live in a variety of environments. [SC.F.2.1.2]
- **Grades 3-5 and Grades 6-8:** No applicable benchmarks

Strand: How Living Things Interact with Their Environment

Standard 1: The student understands the competitive, interdependent, cyclic nature of living things in the environment.

- **Grades PreK-2** – Benchmark: knows that environments have living and nonliving parts. [SC.G.1.1.1]
- **Grades PreK-2** – Benchmark: knows that there are many different plants and animals living in many different kinds of environments (e.g., hot, cold, wet, dry, sunny, and dark). [SC.G.1.1.3]
- **Grades PreK-2** – Benchmark: knows that animals and plants can be associated with their environment by an examination of their structural characteristics. [SC.G.1.1.4]
- **Grades 3-5** – Benchmark: knows that living things compete in a climatic region with other living things and that structural adaptations make them fit for an environment. [SC.G.1.2.2]
- **Grades 3-5** – Benchmark: knows that variations in light, water, temperature, and soil content are largely responsible for the existence of different kinds of organisms and population densities in an ecosystem. [SC.G.1.2.7]
- **Grades 6-8** – Benchmark: knows that biological adaptations include changes in structures, behaviors, or physiology that enhance reproductive success in a particular environment. [SC.G.1.3.2]

Subject Area: The Arts – Visual Arts

Strand: Skills and Techniques

Standard 1: The student understands and applies media, techniques, and processes.

- **Grades PreK-2** – Benchmark: uses two-dimensional and three-dimensional media, techniques, tools, and processes to depict works of art from personal experiences, observation, or imagination. [VA.A.1.1.1]
- **Grades 3-5** – Benchmark: uses and organizes two-dimensional and three-dimensional media, techniques, tools, and processes to produce works of art that are derived from personal experience, observation, or imagination. [VA.A.1.2.1]
- **Grades 6-8** – Benchmark: uses two-dimensional and three-dimensional media, techniques, tools, and processes to solve specific visual arts problems with refinement and control. [VA.A.1.3.1]