

**Florida Project Learning Tree Sunshine State Standards linkages for grades 3-5, 6-8, and 9-12: POET-TREE (#5, pp. 13-15 in old edition PreK-8 Activity Guide, pp. 31-33 new edition)**

**Subject Area: Language Arts**

**Strand: Writing**

**Standard 1:** The student uses writing processes effectively.

- **Grades 3-5** – Benchmark: prepares for writing by recording thoughts, focusing on a central idea, grouping related ideas, and identifying the purpose for writing. [LA.B.1.2.1]
- **Grades 3-5** – Benchmark: drafts and revises writing in cursive that: focuses on the topic; has a logical organizational pattern, including a beginning, middle, conclusion, and transitional devices; has ample development of supporting ideas; demonstrates a sense of completeness or wholeness; demonstrates a command of language including precision in word choice; generally has correct subject/verb agreement; generally has correct verb and noun forms; with few exceptions, has sentences that are complete, except when fragments are used purposefully; uses a variety of sentence structures; and generally follows the conventions of punctuation, capitalization, and spelling. [LA.B.1.2.2]
- **Grades 3-5** – Benchmark: produces final documents that have been edited for: correct spelling; correct use of punctuation, including commas in series, dates, and addresses, and beginning and ending quotation marks; correct capitalization of proper nouns; correct paragraph indentation; correct usage of subject/verb agreement, verb and noun forms, and sentence structure; and correct formatting according to instructions. [LA.B.1.2.3]
- **Grades 6-8** – Benchmark: organizes information before writing according to the type and purpose of writing. [LA.B.1.3.1]
- **Grades 6-8** – Benchmark: drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; conveys a sense of completeness and wholeness with adherence to the main idea; has an organizational pattern that provides for a logical progression of ideas; has support that is substantial, specific, relevant, concrete, and/or illustrative; demonstrates a commitment to and an involvement with the subject; has clarity in presentation of ideas; uses creative writing strategies appropriate to the purpose of the paper; demonstrates a command of language (word choice) with freshness of expression; has varied sentence structure and sentences that are complete except when fragments are used purposefully; and has few, if any, convention errors in mechanics, usage, and punctuation. [LA.B.1.3.2]

- **Grades 6-8** – Benchmark: produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and semicolons; correct capitalization; effective sentence structure; correct common usage, including subject/verb agreement, common noun/pronoun agreement, common possessive forms, and with a variety of sentence structure, including parallel structure; and correct formatting. [LA.B.1.3.3]
- **Grades 9-12** – Benchmark: drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling. [LA.B.1.4.2]
- **Grades 9-12** – Benchmark: produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms. [LA.B.1.4.3]

**Standard 2:** The student writes to communicate ideas and information effectively.

- **Grades 3-5** – Benchmark: writes notes, comments, and observations that reflect comprehension of content and experiences from a variety of media. [LA.B.2.2.1]
- **Grades 3-5** – Benchmark: writes for a variety of occasions, audiences, and purposes. [LA.B.2.2.3]
- **Grades 6-8:** No applicable benchmark
- **Grades 9-12** – Benchmark: writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail, and organization. [LA.B.2.4.3]

### **Strand: Literature**

**Standard 1:** The student understands the common features of a variety of literary forms.

- **Grades 3-5** – Benchmark: identifies the distinguishing features among fiction, drama, and poetry and identifies the major characteristics of nonfiction. [LA.E.1.2.1]
- **Grades 6-8** – Benchmark: knows how mood or meaning is conveyed in poetry such as word choice, dialect, invented words, concrete or abstract terms, sensory or figurative language, use of sentence structure, line length, punctuation, and rhythm. [LA.E.1.3.4]

**Standard 2:** The student responds critically to fiction, nonfiction, poetry, and drama.

- **Grades 3-5** – Benchmark: recognizes and explains the effects of language, such as sensory words, rhymes, and choice of vocabulary, and story structure, such as patterns, used in children’s texts. [LA.E.2.2.2]
- **Grades 6-8:** No applicable benchmark
- **Grades 9-12** – Benchmark: analyzes poetry for the ways in which poets inspire the reader to share emotions, such as the use of imagery, personification, and figures of speech, including simile and metaphor; and the use of sound, such as rhyme, rhythm, repetition, and alliteration. [LA.E.2.4.3]

## **Subject Area: Science**

### **Strand: The Nature of Science**

**Standard 1:** The student uses the scientific processes and habits of mind to solve problems.

- **Grades 3-5** – Benchmark: knows that a successful method to explore the natural world is to observe and record, and then analyze and communicate the results. [SC.H.1.2.2]
- **Grades 6-8 and Grades 9-12:** No applicable benchmarks