

Florida Project Learning Tree Sunshine State Standards linkages for grades 3-5, 6-8, and 9-12: PEOPLE OF THE FOREST (#17; pp. 54-55 in *PreK-8 Activity Guide*; pp. 82-85 new edition)

Subject Area: Language Arts

Strand: Reading

Standard 2: The student constructs meaning from a wide range of texts.

- **Grades 3-5** – Benchmark: reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task. [LA.A.2.2.5]
- **Grades 3-5** – Benchmark: selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts and photos, to gather information for research projects. [LA.A.2.2.8]
- **Grades 6-8** – Benchmark: locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task. [LA.A.2.3.5]
- **Grades 6-8** – Benchmark: uses a variety of reference materials, including indexes, magazines, newspapers, and journals; and tools, including card catalogs and computer catalogs, to gather information for research topics. [LA.A.2.3.6]
- **Grades 9-12** – Benchmark: locates, gathers, analyzes and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement. [LA.A.2.4.4]
- **Grades 9-12** – Benchmark: selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services. [LA.A.2.4.6]

Strand: Writing

Standard 2: The student writes to communicate ideas and information effectively.

- **Grades 3-5** – Benchmark: writes for a variety of occasions, audiences, and purposes. [LA.B.2.2.3]
- **Grades 3-5** – Benchmark: creates narratives in which ideas, details, and events are in a logical order and are relevant to the story line. [LA.B.2.2.5]
- **Grades 6-8** – Benchmark: selects and uses appropriate formats for writing, including narrative, persuasive, and expository formats, according to the intended audience, purpose, and occasion. [LA.B.2.3.3]
- **Grades 9-12** – Benchmark: writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail, and organization. [LA.B.2.4.3]

Strand: Listening, Viewing, and Speaking

Standard 3: The student uses speaking strategies effectively.

- **Grades 3-5** – Benchmark: speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations. [LA.C.3.2.3]
- **Grades 6-8** – Benchmark: speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations. [LA.C.3.3.3]
- **Grades 9-12** – Benchmark: uses details, illustrations, analogies, and visual aids to make oral presentations that inform, persuade, or entertain. [LA.C.3.4.3]

Subject Area: Social Studies**Strand: People, Places, and Environment (Geography)**

Standard 2: The student understands the interactions of people and the physical environment.

- **Grades 3-5:** No applicable benchmark
- **Grades 6-8** – Benchmark: understands how cultures differ in their use of similar environments and resources. [SS.B.2.3.3]
- **Grades 6-8** – Benchmark: knows how various human systems throughout the world have developed in response to conditions in the physical environment. [SS.B.2.3.7]
- **Grades 9-12:** No applicable benchmark