

Florida Project Learning Tree Sunshine State Standards linkages for grades 3-5 and 6-8: HABITAT PEN PALS (#7; pp. 18-19 in old edition PreK-8 Activity Guide; pp. 37-39 new edition)

Subject Area: Language Arts

Strand: Reading

Standard 2: The student constructs meaning from a wide range of texts.

- **Grades 3-5** – Benchmark: reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order. [LA.A.2.2.1]
- **Grades 6-8** – Benchmark: determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization. [LA.A.2.3.1]

Strand: Writing

Standard 2: The student writes to communicate ideas and information effectively.

- **Grades 3-5** – Benchmark: writes for a variety of occasions, audiences, and purposes. [LA.B. 2.2.3]
- **Grades 3-5** – Benchmark: creates narratives in which ideas, details, and events are in a logical order and are relevant to the story line. [LA.B.2.2.5]
- **Grades 6-8** – Benchmark: selects and uses appropriate formats for writing, including narrative, persuasive, and expository formats, according to the intended audience, purpose, and occasion. [LA.B.2.3.3]

Subject Area: Science

Strand: How Living Things Interact with Their Environment

Standard 1: The student understands the competitive, interdependent, cyclic nature of living things in the environment.

- **Grades 3-5** – Benchmark: knows that living things compete in a climatic region with other living things and that structural adaptations make them fit for an environment. [SC.G.1.2.2]
- **Grades 3-5** – Benchmark: knows that variations in light, water, temperature, and soil content are largely responsible for the existence of different kinds of organisms and population densities in an ecosystem. [SC.G.1.2.7]
- **Grades 6-8** – Benchmark: understands that the classification of living things is based on a given set of criteria and is a tool for understanding biodiversity and interrelationships. [SC.G.1.3.3]

Subject Area: The Arts – Theatre

Strand: Skills and Techniques

Standard 1: The student acts by developing, communicating, and sustaining characters in improvisation and formal or informal productions.

- **Grades 3-5** – Benchmark: creates imagined characters, relationships, and environments, using basic acting skills (e.g., breath control, diction, concentration, and control of isolated body parts). (met during “Enrichment” segment of activity) [TH.A.1.2.1]
- **Grades 6-8** – Benchmark: develops characters, relationships, and environments from written sources (e.g., plays, stories, poems, and history). (met during “Enrichment” segment of activity) [TH.A.1.3.1]